



MOUNT ROSKILL GRAMMAR SCHOOL

Principal - G Watson MSc (Hons); MEd.Admin (Hons). Ph: (09) 621 0050 Fax: (09) 621 0055 Frost Rd, Mount Roskill, Auckland 1041

IN ZONE ENROLMENT APPLICATION 2012

Applicant's Name: _____ NSN _____

National Student Number (If known)

Applicants are required to provide the Supporting Documentation listed below.

The school is required to sight original documents and will make a photocopy for our records. Photocopies of documents, certified by a Justice of the Peace as true copies of the original, may be submitted.

An application will **ONLY** be accepted when **ALL** the applicable supporting documents are provided

For the applicant:	Check (✓)	For school use	For the parent, guardian or caregiver at the residence at which the applicant resides:	Check (✓)	For school use
A photograph (attached to this page)			A statutory declaration confirming your address		
Birth certificate or passport (copy of Visa if applicable-see visa note below)			A tenancy agreement or a Rates Bill		
The most recent school report(s)			TWO utility accounts (e.g. phone and power)		
			The statutory declaration confirming your status as caregiver of the applicant (if applicable)		

1 Applicant's Details		Please attach a photograph of the applicant here.												
Application is made by the parents, legal guardians or caregivers of a student to enter: (please ✓)	Year 9 <input type="checkbox"/> Year 10 <input type="checkbox"/> Year 11 <input type="checkbox"/> Year 12 <input type="checkbox"/> Year 13 <input type="checkbox"/>													
Residential Arrangements: The applicant <u>permanently</u> resides with: (please ✓) Mother and Father <input type="checkbox"/> Mother and step father <input type="checkbox"/> <i>De facto</i> long term caregiver <input type="checkbox"/> Mother only <input type="checkbox"/> Father and step mother <input type="checkbox"/> (see overleaf) Father only <input type="checkbox"/> Legal Guardian <input type="checkbox"/> Government agency-appointed caregiver <input type="checkbox"/> Family-arranged caregiver <input type="checkbox"/>														
Applicant's Legal Surname: Given Names: Preferred Name (known as): Date Of Birth (DD / MM / YY): / / Gender: Male / Female (please circle one) Country Of Birth: Country Of Citizenship: Ethnicity or Iwi: Type of Visa: (copy required) eg Resident or Student (if Student - Parent Work Visa also required) Expiry Date of Visa: / / Date of arrival in New Zealand: (If the applicant is a refugee or a migrant the Date of arrival in New Zealand must be given) Languages Spoken at Home: 1st: 2nd: Last School Attended: Last school's class/room no./teacher: /		For office use. <table border="1"> <tr><td></td><td>INTERVIEW DATE and TIME</td></tr> <tr><td></td><td>INTERVIEWER</td></tr> <tr><td></td><td>ADMIN NUMBER</td></tr> <tr><td></td><td>FORM CLASS</td></tr> <tr><td></td><td>START DATE</td></tr> <tr><td></td><td>CORE CLASS</td></tr> </table>		INTERVIEW DATE and TIME		INTERVIEWER		ADMIN NUMBER		FORM CLASS		START DATE		CORE CLASS
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	CORE CLASS													

2 Parents' Details (Legal Guardian's or Caregivers' details to be given below).

TYPE OF CAREGIVER and CAREGIVERS' STATUTORY DECLARATION

- The word 'parents' means natural parents.
- 'Caregiver' is a term used by the Ministry of Education to describe the person(s) taking care of the applicant. The School expects that, in most cases, a parent is the caregiver of the applicant and that the applicant lives with the parent. Otherwise, the School requires that the caregiver be

- **the legal guardian;**
- **a government agency designated caregiver; or**
- **the *de facto* long-term (greater than one year) caregiver of the applicant.**

If the applicant lives with a person other than with his or her parents please complete the Caregivers' Statutory Declaration form, and include evidence that the role of caregiver fits into one of the above categories.

	Mother	Father
Title (circle):	Dr Mrs Miss Ms	Dr Mr
Legal Surname:
Given Name:
Address:
<i>Please include postal code</i>
Email:
Phone (home)
Phone (bus):
Phone (mob):
Occupation :

3 Legal Guardian's or Caregiver's details.

(To be completed ONLY if the applicant does not normally reside with either parent.) Please record the details of the guardian/caregiver with whom the applicant is living.

4 Emergency Contact Person

(Not a parent or guardian) This is the person we contact in the case of an emergency when the parents or caregivers cannot be contacted.

Title (circle):	Dr Mr Mrs Miss Ms	Dr Mr Mrs Miss Ms
Legal Surname:	.....	.....
Given Name:	.....	.....
Address:	.....	.....
Email:	.....	Relationship to applicant:
Phone (home):	.....	Phone (home):
Phone (bus):	..... (mob):	Phone (bus):
Type of Caregiver:	.....	Mob:
Occupation:	.....	An emergency phone number IS ESSENTIAL

5 Declaration by parents or caregiver on permanence of residential address.

I,, declare that

- the address given as the residential address for this applicant is that of the permanent, long term residence of the applicant;
- there is, at this time, no intention on my part to change this address within the next calendar year;
- I am not using the address of the 'caregiver' as an address of convenience in order to secure preferential admission to this school; and
- I undertake to inform the school within two weeks of any change of the applicant's residential address.

Signature:..... Date:.....

Applicant's Legal Surname:		Preferred name (known as) :					
6 Health – information for school nurse: Doctor's name:		Dentist's name:					
MEDICAL CONDITIONS: Please / all that apply Asthma <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Allergy <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Diabetes <input type="checkbox"/> Details		Disability <input type="checkbox"/> Emotional/Behaviour problems <input type="checkbox"/> Anxieties <input type="checkbox"/> Cultural Practices <input type="checkbox"/> Details					
Epilepsy <input type="checkbox"/> Details							
Heart Condition <input type="checkbox"/> Details							
Rheumatic Fever <input type="checkbox"/> Details							
Past Major Head Injury <input type="checkbox"/> Details							
Past Hospitalisation / Operation details							
Hearing / Vision details							
Any other medical conditions							
Physical Education restrictions / details							
Is there <u>anything</u> you would like to speak to the school nurse about? Yes <input type="checkbox"/> No <input type="checkbox"/>							
Will your child require medication at school? Yes <input type="checkbox"/> No <input type="checkbox"/> Current Medication							
Please provide a copy of recent doctors letters if available if your child has an ongoing medical condition as listed above.							
I give permission for my child to receive: (Please ✓)							
• Panadol / Mylanta / Throat Lozenge Yes <input type="checkbox"/> No <input type="checkbox"/>							
• Ventolin if required Yes <input type="checkbox"/> No <input type="checkbox"/>							
• The Year 9 Health assessment which includes vision & hearing tests, and discussion on physical and emotional wellbeing (see school web page for details or contact nurse) Yes <input type="checkbox"/> No <input type="checkbox"/>							
I give permission for my child to receive health care and treatment at the school based health clinic.							
I consent for my child to be taken to a medical facility or clinic if deemed necessary.							
I agree to meet any costs incurred.							
Parent's Signature:							
7 Association with the School – Brothers or sisters at Mt Roskill Grammar School now							
Name & Form Class							
Brothers or sisters who were at MRGS Name(s)							
Are there any other current students of MRGS living at this address?							
Name(s)							
8 Option Choices (for school use) Year 9 students will select one language – MAO JAP or FRE							
YEAR	1	2	3	4	5		
9 Interview (for school use)							
Previous school report comments				Ratings:	English	
						Maths	
						Other	
Band suggested	A	B	C	Attitude towards school & schoolwork: VG G S P			
Notable Academic Achievements		.....				
Notable Sporting/cultural Achievements		.....				
Interviewer's comments	..... .....					
						
English ability	NESB	Y / N	ESL Assess. required	Y / N	AUT/Other Intro. Course completed	Y / N	
10 Refugee Data (for School use)							
Type: Please circle		Quota	Family Reunification	Asylum Seeker			
Letter from NZ Immigration Service: Sighted		Y / N	Copied	Y / N	NZ Immigration Reference number:	Date left Mangere Refugee Centre:	

PERMISSIONS, AGREEMENTS and GUARANTEES

'On Foot' Excursions

Parent or Guardian: I understand that the applicant may be involved in activities which require walking off the school campus under the jurisdiction of members of staff (such as cross country runs and walking along and crossing public roads to areas surrounding the school). My signature below indicates that I give permission for the applicant to participate in these 'on foot' excursions. I am aware that excursions (trips) requiring transport will be individually and expressly authorised.

Cybersafety

Applicant: I have read the 'Student Cybersafety Use Agreement' and understand and accept my responsibilities which are detailed in that document. I am also aware that there will be consequences if I should violate any of the conditions. My signature below indicates that I accept these responsibilities and conditions.

Parent or Guardian: As the parent or guardian of the applicant,

- 1 I have carefully read the sheet entitled 'Student Cybersafety Use Agreement'.
- 2 I believe the applicant has read the sheet and understands his or her obligations.
- 3 I understand that any violations of the conditions as set out in the sheet can lead to loss of privileges.
- 4 I understand that theft or damage to equipment by this applicant could result in me being billed for the cost of replacement parts or repairs.
- 5 I understand that it is impossible for the school to fully restrict access to controversial materials on the Internet or email. I acknowledge that Mt Roskill Grammar School will do its best to keep the school cybersafe.
- 6 I understand it is the applicant's responsibility not to initiate access to such material.
- 7 I understand that the school will not be responsible for retrieval or replacement should the applicant lose or have stolen any electronic communication device they have brought to school.
- 8 I understand that any electronic device used during school hours may be confiscated and must be collected from the school office by a parent/caregiver.

My signature below indicates that I give permission for the applicant to be given access the Internet and other Information and Communication Technologies.

Publication and Display of the Applicants' work and Photographic Image.

It is the School's policy to publicly display students' work wherever possible (including newsletters, prospectus, yearbook, open day displays, website etc) and to use their image, individually or as part of a group, in the same school publications. The Privacy Act requires that we have the permission of the students and their parents to do so.

Applicant: My signature below indicates that I give permission for the school to display my work and image in the school publications listed above.

Parent or Guardian: I am aware that under the Privacy Act the school requires my permission for the display or publication of my child's work or photograph. My signature below indicates that I give my permission for the school to display or publish my child's work in the school publications as listed above.

School Rules and Uniform Requirements

Applicant: I have read the Permissions, Agreements and Guarantees listed above, the school rules and the uniform requirements. My signature below indicates that I agree to abide by the school rules and the uniform requirements and that I will attend school regularly, respect the right of others to learn, wear the correct Mt Roskill Grammar School uniform and do my best to bring credit to the school and my family.

Parent or Guardian: I have read the Permissions, Agreements and Guarantees listed above, the school rules, and the uniform requirements.

- 1 I agree to support the school by ensuring that the applicant abides by the school rules and the uniform requirements, attends school regularly, respects the right of others to learn, and wears the correct Mt Roskill Grammar School uniform every day.
- 2 I guarantee that the information I have provided in this application is correct to the best of my knowledge.
- 3 I am aware that any misleading information given in this document may affect the validity of the applicant's enrolment.
- 4 I am aware that the information provided will be used by the School for educational purposes.
- 5 I fully understand that the applicant will be included in routine health checks when necessary.

My signature below indicates that I agree to abide by all commitments and conditions listed above.

Signature of applicant _____

Date _____

Signature of Parent (Guardian/Caregiver) _____

Date _____



MOUNT ROSKILL GRAMMAR SCHOOL

STATUTORY DECLARATION FOR IN-ZONE APPLICANTS

The Ministry of Education has advised that parents should be warned of the possible consequences of deliberately attempting to gain priority in enrolment by knowingly giving a false address or making an in-zone living arrangement which they intend to be only temporary. For example:

- renting accommodation in-zone on a short-time basis;
- arranging temporary board in-zone with a relative or family friend; or
- using the in-zone address of a relative or friend as an "address of convenience".

If the school learns that a student is no longer living at the in-zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of gaining priority enrolment at the school, then the Board of Trustees may review the enrolment. Unless the parents can give a satisfactory explanation within 10 days, the Board may annul the enrolment. This course of action is provided for under section 110A of the Education Act 1989.

The school retains the right to make all inquiries necessary in its opinion to obtain information that may assist it to reach a decision in any particular case.

NOTE: TO MAKE A FALSE DECLARATION IS A CRIMINAL OFFENCE.

I, _____ being the parent/guardian of
 _____ (name of applicant), do solemnly declare:

1. That the information contained in this application is true and correct in every respect.
2. That the applicant's current residential address is:

Address	From (mm/yy)	To (mm/yy)

The applicant's previous address if the applicant has resided at their current address for less than two years.

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3. I understand that students accepted under the In-Zone criterion are expected to remain in zone while attending the school.

I make this solemn declaration conscientiously believing the same to be true and by virtue of the Oaths and Declarations Act 1957

Dated at Auckland this _____ day of _____ 2011/2012

Signed: _____ Signed: _____
 (Parent or Guardian) (Justice of the Peace, OR Solicitor)

Details of the above person authorised to take a Statutory Declaration **STAMP**

Name: _____

Address: _____

Capacity: Justice of the Peace Solicitor

Note: Any alterations made to this Statutory Declaration must also be signed by the Justice of the Peace, or Solicitor

Please note that enrolment in the school is deemed to have been completed when:

- all pre-enrolment procedures have been completed, formally acknowledged and accepted by the school; and
- the student begins attending the school i.e. enrolment in the school does not come into effect until the student is attending.

Enrolment is dependent on:

- the school being notified, in writing, of any changes to personal details provided before enrolment ;
- any changes to personal details having been acknowledged in writing by the school as conforming with provisions of Enrolment Scheme i.e. students accepted as in zone students at the time of pre-enrolment must still be residing in zone when the student begins attending the school; and
- personal details provided at the time of the pre-enrolment being accurate.

i.e. no enrolment is confirmed until the student attends school and the information given to the school at pre-enrolment is confirmed as accurate and is current.

THE PRIVACY ACT 1993

The information requested is retained by the School and will be used for the following purposes:

- to provide information to the Ministry of Education;
- to maintain contact with Parents and Guardians; and
- to facilitate the operation and administration



MOUNT ROSKILL GRAMMAR SCHOOL

Caregiver's Statutory Declaration

Before completing the declaration, please read the requirements relating to caregivers on page 2 of the application form. You will be asked to provide evidence that your role as caregiver fits into one of the categories.

(Note: It is an offence to make a false declaration)

I, _____ do solemnly and sincerely declare.
(full name of caregiver with whom the Applicant lives)

1. _____ ("the Applicant") resides with me at
(full name of Applicant)

(address)

on a fulltime permanent basis and has done so since _____ (date).

2. I am fully aware of the zoning regulations that relate to Mount Roskill Grammar School and I confirm that the Applicant is entitled to make an in-zone application to the School.
3. I have been authorised by the parents of the Applicant to accept all correspondence from Mount Roskill Grammar School with respect to the Applicant.
4. I will notify Mount Roskill Grammar School immediately if there is any change in the living arrangements with respect to the Applicant.

And I make this solemn declaration believing the same to be true and correct by virtue of the Oaths and Declarations Act 1957.

Dated at Auckland this _____ day of _____ 2011/2012

Signature of Caregiver: _____

Signature of Justice of the Peace, or Solicitor

Details of person authorised to take a Statutory Declaration:

Name: _____

Address: _____

Stamp

Justice of the Peace

Solicitor



MOUNT ROSKILL GRAMMAR SCHOOL

This sheet is to be retained by the parent/caregiver.

NOTICE TO THE PARENT/CAREGIVER OF APPLICANTS RESIDING IN RENTED ACCOMMODATION

In order to verify the residential address you have given for the applicant in the application form we require

- a copy of your tenancy agreement;
- a copy of two utility accounts showing your name and the same residential address as given on the application. (Utility accounts are telephone, electricity or Metro Water accounts.)

Tenants of Housing New Zealand or private landlords

1. If you no longer have a copy of your tenancy agreement, please contact your landlord to arrange for another copy; or
2. You may have a copy of the letter from Tenancy Services confirming your bond money was deposited with them. The letter is provided free to you by Tenancy Services as it is a legal requirement that your bond money is deposited with them. A copy of this letter is acceptable in place of the copy of the tenancy agreement.

If you do not have the letter, please contact Tenancy Services on 0800 836 262 to request a copy; or

3. Arrange for your landlord to provide you a receipt for your rent that clearly shows your name and the address of your residence. You will need to provide receipts to show that you have paid rent for a minimum of three months.

Tenants who rent rooms from a landlord

1. You should have a tenancy agreement that covers the rooms you rent. If you do not have such an agreement, your landlord must provide you with a letter stating that you rent rooms from him or her and the duration of the rental agreement. You will need to provide receipts to show that you have paid rent for a minimum of three months.
2. You may not have utility accounts in your name. Accounts which you may submit in lieu of the utility accounts are a bank statement or letter, an IRD statement or letter. These accounts must show your name and the residential address given in the application form.

STUDENT CYBERSAFETY USE AGREEMENT

This sheet is to be retained the parent/caregiver.

Note:

- (a) The abbreviation 'ICT' is used in this document to refer to the term 'Information and Communication Technologies'.*
- (b) 'Cybersafety' refers to the safe use of the Internet and ICT devices/equipment, including mobile phones.*
- (c) Where the Internet is referred to, it includes the internal ICT networks/intranets operated by the School.*
- (d) 'ICT devices/equipment' include, but are not limited to, those mentioned in the document.*

1. The Student Cybersafety Use Agreement

- 1.1. A teacher will go over this use agreement with you and answer any questions. If you have any more questions later, you should ask staff, including Mr Lett, the Deputy Principal who has been designated the School's Cybersafety Manager. If your parent/legal guardian/caregiver would like to discuss any school cybersafety issue, the Principal or Cybersafety Manager will be happy to discuss this with them.
- 1.2. You cannot use the School's computer network, Internet access facilities, computers and other Mt Roskill Grammar School ICT equipment/devices until this Student Use Agreement has been signed by a parent/legal guardian/caregiver and signed by you, and the agreement has been returned to the School.

2. Use of ICT.

- 2.1. While at School or a school-related activity, you must not have involvement with any material or activity which might put yourself at risk. As well, you must not at any time use ICT to upset, harass, or harm anyone else in the school community, or the school itself, even if it is meant as a 'joke'.

Unacceptable use could include acts of a malicious or nuisance nature, invasion of privacy, harassment, bullying, hacking, altering the settings on any ICT device or equipment without authorisation, plagiarism, gaming, impersonation/identity theft, spoofing, gambling, fraud, copyright infringement, or cheating in an examination. Behaviour the School may need to respond to also includes the use of websites to facilitate misconduct which puts at risk the safety of the school environment.

- 2.2. If any privately-owned ICT equipment/device, such as a laptop, desktop, PDA, mobile phone, camera, or recording device, portable storage (like a USB or flash memory device), is brought to school or a school-related activity, the school cybersafety rules apply to that device. **If you are not sure whether it is appropriate to have a particular device at school or at a school-related activity, you are expected to check with the relevant teacher before bringing it.**

3. Monitoring

- 3.1. The School reserves the right at any time to check work or data on the School's computer network, Internet access facilities, computers and other School ICT equipment/devices. For example, in order to help make sure that the School stays cybersafe, an appropriate member of staff may at any time check student email or work.
- 3.2. If there is a suspected breach of use agreement involving privately-owned ICT, the matter may be investigated by the School. The School may ask to check or audit that ICT equipment/device as part of its investigation into the alleged incident.

4. Consequences.

- 4.1. Depending on the seriousness of a particular breach of the use agreement, an appropriate response will be made by the School. Possible responses could include one or more of the following: a discussion with the student, informing parents/legal guardian/caregiver, loss of student access to school ICT, taking disciplinary action. If illegal material or activities are involved, it may be necessary for the school to inform the police.

- ADDITIONAL CYBERSAFETY RULES FOR STUDENTS –

This sheet is to be retained by the parent/caregiver.

- 1. Accessing the Internet at school on school ICT.** The only time you can access the Internet at school on a school computer of any kind is when a teacher gives permission and there is staff supervision. If other Internet access on the School site or at a school-related activity is permitted, for example, via a privately-owned laptop, mobile phone or any other ICT device, it must be in accordance with the cybersafety rules in this agreement.
- 2. Borrowing school ICT.** If you have permission to use school ICT equipment at home or anywhere else away from school, it must not be given to anyone else to use unless at the direction of a staff member. The school ICT is to be used only for the purpose it was lent, and you should explain this to your family or whoever else you are with. If a problem occurs, you must report it to the relevant teacher straight away.
- 3. Mobile phones.** Cybersafety rules also apply to mobile phones. Mobile phones must not be used for involvement with inappropriate material or activities, such as:
 - upsetting or harassing students, staff and other members of the school community even as a 'joke'.
 - inappropriately using text, 'pxt', email, photographs or film, phone messages, web browsing, images or any other functions.
 - having a mobile phone in your possession, or near you, during any assessment.
- 4. Care of the computers and other school ICT equipment/devices, and their appropriate use includes:**
 - You must not damage or steal any equipment, or try to damage the ICT network. If the damage is deliberate, it will be necessary for the School to inform your parent/legal guardian/caregiver. Your family may have responsibility for the cost of repairs or replacement.
- 5. Students need permission from staff to:**
 - use storage devices to back-up work or to take work home/back to school. (It is likely the School will need to check any storage device for such things as viruses.)
 - print material when in the classroom situation. Any material printed out of class must be appropriate in the school environment.
 - contribute material to the School Internet/Intranet site. As well, there should be no student involvement in any unofficial school Internet/Intranet site which purports to be representative of the School or of official school opinion.
- 6. Students must be considerate of other users. This includes:**
 - sharing with other users and not monopolising equipment.
 - avoiding deliberate wastage of ICT-related resources including bandwidth, through actions such as unnecessary printing, and unnecessary Internet access, uploads or downloads.
 - no intentional disruption of the smooth running of any computer or the School network.
 - avoiding involvement in any incident in which ICT is used to send or display messages/communications which might cause offence to others. Examples include text messaging, email messages, or creating, displaying or sending inappropriate graphics, and recording or playing inappropriate audio or video files.
 - obtaining permission from any individual before photographing, videoing or recording them.
- 7. Respect for privacy, safety and security when using the Internet and ICT includes:**
 - if you accidentally access inappropriate, dangerous or illegal material you should:
 1. not show others
 2. close or minimise the window
 3. report the incident to a teacher immediately.
 - you should use data storage devices such as disks, only in accordance with school regulations. This includes portable devices such as USB and flash memory devices.
 - you must have no involvement in any activity which could put at risk the security of the School computer network or environment. For example, no involvement with malware such as viruses or involvement with any form of electronic vandalism or theft. This includes 'hacking' and any other unauthorised access.

Mt Roskill Grammar School
STUDENT CYBERSAFETY USE AGREEMENT

This sheet is to be signed by the parent/caregiver and the student and retained.

To the student, and the parent/legal guardian/caregiver

1. Please read this page carefully, to check you understand your responsibilities under this agreement
2. Sign the appropriate section on this form and the copy of it on the enrolment form.
3. Keep the document for future reference.

We understand that Mt Roskill Grammar School will:

- do its best to keep the School cybersafe, by maintaining an effective cybersafety programme. This includes working to restrict access to inappropriate, harmful or illegal material on the Internet or school ICT equipment/devices at school or at school-related activities, and enforcing the cybersafety regulations and responsibilities detailed in use agreements
- keep a copy of this signed use agreement form on file
- respond appropriately to any breaches of the use agreements
- provide members of the school community with cybersafety education designed to complement and support the use agreement initiative
- welcome enquiries from students or parents about cybersafety issues.

Student's section

My responsibilities include:

- **I will read** this Secondary Student Cybersafety Use Agreement document carefully
- **I will follow** the cybersafety rules and instructions whenever I use the School's computer network, Internet access facilities, computers and other school ICT equipment/devices
- **I will also follow** the cybersafety rules whenever I am involved with privately-owned ICT devices/equipment on the School site or at any school-related activity, regardless of its location
- **I will avoid** any involvement with material or activities which could put at risk my own safety, or the privacy, safety or security of the School or other members of the school community
- **I will take proper care** of computers and other School ICT equipment/devices. I know that if I have been involved in the damage, loss or theft of ICT equipment/devices, my family may have responsibility for the cost of repairs or replacement
- **I will keep** this document somewhere safe so I can refer to it in the future
- **I will ask** the relevant staff member if I am not sure about anything to do with this agreement.

I have read and understand my responsibilities and agree to abide by this Cybersafety Use Agreement. I know that if I breach this use agreement there may be serious consequences.

Name of student: **Form Class:**
Signature: **Date:**

Section for parent/legal guardian/caregiver

My responsibilities include:

- **I will read** this Secondary Student Cybersafety Use Agreement document carefully and discuss it with my son/daughter so we both have a clear understanding of my child's role in the school's work to maintain a cybersafe environment
- **I will ensure** this use agreement is signed by my child and by me, and returned to the School
- **I will encourage** my son/daughter to follow the cybersafety rules and instructions
- **I will contact** the School if there is any aspect of this use agreement I would like to discuss.

I have read this Cybersafety Use Agreement document and am aware of the School's initiatives to maintain a cybersafe learning environment, including the responsibilities involved.

Parent/Legal Guardian/Caregiver (Please circle which term is applicable.)

Name:
Signature: **Date:**

PERMISSIONS, AGREEMENTS and GUARANTEES

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Applicant: I have read the Permissions, Agreements and Guarantees listed above, the school rules and the uniform requirements. My signature below indicates that I agree to abide by the school rules and the uniform requirements and that I will attend school regularly, respect the right of others to learn, wear the correct Mt Roskill Grammar School uniform and do my best to bring credit to the school and my family.

Parent or Guardian: I have read the Permissions, Agreements and Guarantees listed above, the school rules, and the uniform requirements.

- 1 I agree to support the school by ensuring that the applicant abides by the school rules and the uniform requirements, attends school regularly, respects the right of others to learn, and wears the correct Mt Roskill Grammar School uniform every day.
- 2 I guarantee that the information I have provided in this application is correct to the best of my knowledge.
- 3 I am aware that any misleading information given in this document may affect the validity of the applicant's enrolment.
- 4 I am aware that the information provided will be used by the School for educational purposes.
- 5 I fully understand that the applicant will be included in routine health checks when necessary.

My signature below indicates that I agree to abide by all commitments and conditions listed above.

Signature of applicant _____

Date _____

Signature of Parent (Guardian) _____

Date _____



MOUNT ROSKILL GRAMMAR SCHOOL

Principal: G B Watson MSc (Hons), MEd Admin (Hons)

Parent Consultation for Gifted and Talented Students

Mount Roskill Grammar School offers a range of opportunities for gifted and talented students in academic, cultural, sporting and musical areas. It is our goal to provide a wide range of opportunities and challenges to help students realise their fullest potential. Our key objectives for gifted and talented students are **innovation, leadership development, passion and excellence.**

The range of opportunities include **the enhanced classes at Year 9 and 10, many sports teams and the sports academy, cultural and music groups and the orchestra.** The **enhanced class** is a streamed core class for our most able academic students providing a challenging curriculum, enhanced by various enrichment activities. These range from workshops to trips, guest speakers and learning opportunities that challenge and extend our students; improving performance by understanding how we learn and ways to become increasingly effective at school. The **sports academy** provides development opportunities for talented sports people in the areas of soccer, hockey and cricket. Our **music programme** provides music tutoring and many group opportunities to enhance students' skills. Our **Kapa Haka** and many diverse **cultural groups** offer students the ability to learn while being connected to whanau and community.

Please consider your child in relation to his or her peers and circle the numbers where the trait is exhibited by your child then provide more detail on the other side of the form.

1. Possesses a desire for intellectual activities; creating, inventing, investigation.
2. Is an active learner, seeking out challenge and personal extension.
3. Exhibits mental alertness.
4. Has accelerated musical ability and strives for high standards
5. Excels in one or more sports.
6. Quickly perceives similarities, differences and relationships.
7. Uses vocabulary, both orally and in writing, which is superior in quantity and quality.
8. Is highly imaginative; offers unique or innovative ideas.
9. Was reading at pre-school age or soon after commencing school?
10. Is an avid reader and will persistently read on any subject of personal interest.
11. Memorizes easily and retrieves from memory quickly.
12. Demonstrates a keen understanding of community; shows leadership in cultural / church or family group situations.
13. Confident in Kapa Haka.
14. Displays logical and analytical thinking.
15. Has a broad attention span that enables him/her to persevere in problem solving and in investigating special interests.
16. Follows complex directions quickly.
17. Is self-sufficient to an unusual degree, working effectively with less guidance than most others for longer than most.
18. Has advanced creative skills and abilities in areas such as drama, art or using computers for design.
19. Has a high expectation of self and others, often producing frustration with self, others, situations and institutions.
20. Relates with ease to adults and older children.
21. Independently seeks to discover the why and how of things.
22. Challenges any directions that appear to be arbitrary and/or pushes adults for explanations.
23. Demonstrates a keen sense of humour; finds subtle humour.

Student Name:

Present School:

Strengths:

Special abilities:

Areas of special educational need:

Participation outside classroom e.g. cultural, creative, sporting activities, hobbies:

Any other information about your child that you think is relevant to this nomination:

PLEASE COMPLETE BOTH SIDES OF THIS FORM AND ENCLOSE IT WITH THE ENROLMENT FORM