

This week we are celebrating the achievement of our senior students at prize giving, farewelling our year 13 students and keeping our focus on the NCEA external exams which begin on November 15. It's hard to balance things at this time of the year. There is much to celebrate, and also much to be done. The most successful students are able to celebrate while still maintaining their focus. Later in the newsletter we have reprinted advice about how families can help their children prepare for examinations.

Recently members of the school community gathered at St Pauls Church to honour and farewell cherished teacher Raewyn Winny who passed away in the term holidays following a long illness with motor neurone disease. Mrs Winny has been an outstanding leader and teacher of staff and students alike and is much loved by all who knew her. Our thoughts and prayers continue to be with her family.

Our Head of English Dr Shaun Hawthorne leaves us at the end of this week to take up a Deputy Principal position at Western Springs College. Dr Hawthorne has been a highly effective and professional leader both of the English department and in the whole school arena where his expertise in curriculum has been invaluable. We wish him every success in his new role and also congratulate Mr Phil Douglas who has been appointed to the HOD English position.

Following their visit in term three the confirmed ERO report has been received. ERO affirms the progress and direction of the school and has indicated that their next review of the school will be in four or five years time – the maximum possible. Less than ten percent of secondary schools have 4-5 year review cycles. The report to the community is printed later in the newsletter and the full report can be found on the ERO website. The full report outlines the areas of strength and areas to prioritise for further development. Excerpts from the areas of strength:

- *Using data.* Since the 2007 ERO report, senior leaders have increasingly used data on student achievement and engagement and are engaging in more in-depth analysis and deeper investigation of data
- *Building a learning community.* Senior leaders are committed to establishing a learning culture across the school.
- *Self review.* Planned and ongoing self review is a strength in the school and includes both internal and external review
- *Learning support.* Efficient systems and processes, complemented by the school's caring philosophy, provide effective learning support for students.
- *Pastoral care systems.* The school has a high quality pastoral care system. Staff support student learning, engagement, progress and achievement effectively. They are caring, supportive, and student focused.
- *Good momentum in improving Māori student success.* Significant progress has been made in improving success rates for Māori students.
- *Senior student achievement in NCEA.* High levels of student achievement in NCEA, including at New Zealand Scholarship level, continue to be evident.

ERO agreed with the school that ongoing prioritisation of professional learning for teachers, achievement of Pacifica students and use of junior achievement data are some important next steps.

My thanks to the Board of Trustees, MRGS staff, students and families who work together to make our school an extraordinarily successful place of learning day by day.

Ki nga taumata

G B Watson
PRINCIPAL

CONGRATULATIONS TO OUR PRINCIPAL



On Friday 29 October we learned that our Principal, Mr Greg Watson, has been awarded a Woolf Fisher Fellowship. This prestigious award continues a tradition at the school and entitles Mr Watson to 10 weeks leave and a grant for him and his wife to travel to the United States to attend a course at Harvard University as well as other travel. When Dr Nigel Evans presented the award he praised the school and its record and congratulated the staff and the Board of Trustees for their efforts.

STUDENT REPRESENTATIVE ON THE BOARD OF TRUSTEES JOSEPH WINDSOR



I love Roskill and the diversity that it has. The chance to encourage others and help develop a servant attitude towards others, as well as learning valuable skills and see the effort that is needed behind the scenes at a board meeting. It's a real privilege to see how a school runs and to learn from experienced and a diverse group of board members. I still have one more year at school, but have realised that I love working with people and any study in the future that relates to this is what I look to do. I saw being student representative as a chance to serve my peers, which is what I get a real buzz out of, and also learn heaps in such a unique opportunity.

SENIOR PRIZEGIVING

Senior Prizegiving will take place on the evening of Thursday 4 November in the Butler Hall beginning at 6:00pm. All senior students are expected to attend and will need to be at school at 5:20pm. Parents are most welcome and are advised to be here early as seating space is limited. Senior students will be dismissed at 1:00pm on Thursday to allow for preparations for the ceremony.

EXAMINATIONS - NCEA

NCEA Examinations start with Scholarship subjects being sat on Thursday 11 November (Drama) and Saturday 13 November (Accounting and Statistics and Modelling). Level 1, 2 and 3 examinations start on Monday 15 November and continue until Wednesday 1 December. Each examination is scheduled for 3 hours. Morning examinations begin at 9:30am and afternoon examinations begin at 2:00pm. The complete examination timetable is published on the NZQA website and there is a link to this on www.mrgs.school.nz. Each student is issued with a personal timetable and a personalised entry slip which they must bring to each examination. Scholarship candidates must also carry photo identity (Drivers Licence, Passport, ID card.) Students are to wear full school uniform. We are looking forward to another set of excellent results.

To the Parents and Community of Mt Roskill Grammar School

These are the findings of the Education Review Office's latest report on Mt Roskill Grammar School.

Mt Roskill Grammar School is a large, vibrant multicultural co-educational school for students in Years 9 to 15. Students from more than seventy nationalities work together to achieve the board's vision for them as successful and powerful learners. The extensive school campus includes a primary and an intermediate school. The three schools are continuing to build sound relationships with each other so that their students enjoy consistent teaching practices and experience smooth transitions as they move through the schools. The school's MacLean Centre continues to provide high quality support for students with disabilities and high needs.

The school has a very positive tone. Caring and supportive relationships are evident between teachers and students. Students report that they enjoy opportunities to be involved in pastoral decision-making about peer support and mediation and are proud of their academic, cultural and sporting achievements.

Students' achievement in National Certificates of Educational Achievement (NCEA), including at Scholarship level, is above the national average. NCEA data show that the percentage of students gaining NCEA Level 1 literacy and numeracy consistently exceeds national levels. The percentage of students gaining merit and excellence endorsements at all levels of the NCEA exceeds national levels. Students gained 48 scholarships in 2009 and 75, including 18 outstanding scholarships in 2008. In the last three years, two students have gained New Zealand Premier Scholar awards, and four students have gained New Zealand Outstanding Scholar awards.

NCEA data show a generally increasing trend in achievement for Māori and Pacific students at Levels 1 to 3. Students in Years 9 and 10 make good gains in mathematics and literacy. Improved systems for analysing student achievement for students in Years 9 to 13 are providing rich information that is increasingly used to improve learning outcomes for students. Senior leaders and teachers are investigating ways of using this information to meet the specific learning needs of individual students in classrooms.

High quality self-review systems have been established through a well considered approach that focuses on teaching and learning. Increasing use is made of student achievement data, including data on progress and engagement, to evaluate the effectiveness of school improvement initiatives. The board, principal and senior leaders have consulted with the community, staff and students to develop the Mt Roskill Grammar School Curriculum, which aligns with *The New Zealand Curriculum*. The principal and his senior leadership team are managing change in an effective and consultative manner.

The school is gaining good momentum in improving the success of Māori students and senior leaders are now considering ways of implementing the Ministry of Education's *Pasifika Education Plan* to better meet the needs of the Pacific students, who constitute 24% of the school roll.

The board, senior leadership team and staff are working hard to ensure that the Mt Roskill Grammar School curriculum is effective in supporting student learning: engagement, progress and achievement.

Future Action

ERO is likely to carry out the next review in four to five years.

If you would like a copy of the full report, please contact the school or see the ERO website, www.ero.govt.nz.

FRANCE HOMESTAY TOUR



In term one, twenty enthusiastic students committed themselves to being part of the 2010 France Homestay Tour. Extensive planning and fundraising got underway including parent meetings and deposit payments at the end of each term. A number of students haggled people with boxes and boxes of chocolates to help pay for the trip.

At the end of term two, the group held a bake sale which turned out to be a huge success as many of us walked to the accounts office at the end of lunchtime grinning from ear to ear. Term three called for tour meetings each Thursday during lunchtime to sort out the details of the trip such as what to pack, itineraries, flight details and presentation preparation. The excitement escalated each meeting and on Friday September 17, it was time to take off. At 8am we met at the departure lounge and were all too excited to focus. The long twenty-four hour flight with a five hour stop-over in Singapore was definitely worth it.



The first two weeks were spent in Normandy, where we all lived in a family's home and learned the French culture first hand. The experience gained from living in someone else's home for two weeks is invaluable as there is always so much to learn.

During the weekend, our French families took us sightseeing to different tourist attractions such as the butterfly museum in Honfleur, the kite festival in Dieppe and even EuroDisney!

In the second week the group travelled to Lower Normandy for an overnight trip where we visited Mont St Michel, the Bayeux Tapestry with its history of William the Conqueror's invasion of 1066, some D-Day beaches such as Arromanches and the Mulberry harbour, the cliffs of Etretat and the house of France's gentleman burglar Arsène Lupin. Everywhere we ventured was jaw dropping as France is such a beautiful country. Staying with families also welcomed us to the world of French food. Many of us tried specialties such as mussels & fries, cider, and a wide range of French cheeses.



Leaving behind our French correspondents was emotional, and we all look forward to hosting all twenty six of them in February 2011. The trip then led to a week in Paris, the world's tourist capital city.

Each day was jam-packed with sightseeing and shopping. The group was ecstatic when seeing world-famous monuments such as the Eiffel Tower, the Arch of Triumph and the Louvre Museum. Every night everyone came home to the FIAP youth hostel with sore feet, roaring stomachs and shattered energy levels. It was eye-opening taking the

metro system everywhere in Paris. The first experience with the trains was traumatic as there were too many people and some girls even got left behind. But by the end of the trip, we were all veterans of the public transport system.

Words cannot describe the trip as it was so awesome! The group returned to New Zealand on October 9 with paper thin wallets, suitcase loads of souvenirs and gigabytes worth of photos. There was so much of France to absorb which is clearly evident as Matthew took over 3000 photos and Audrey over 2000, Mr McAlpine's suitcase weighed close to 40kgs and Matt's weighed 36kgs! It was

indescribable being able to sing a waiata, perform the haka, hold a running competition in oversize jandals, do presentations of NZ food and culture, and show off our Roskill flavour to the French. The group grew very close throughout the three week trip and returned home with unforgettable memories such as: the boys doing the haka before our soccer game against our French correspondents, performing the Banana Dance in Changi Airport, being told off for starting a game of touch for “security reasons” and singing “Choose You”, “Dynamite” and “Just the Way You Are” over and over again on the way to Lower Normandy. Despite some unfortunate events including Jennecca, Patrick and Audrey getting food poisoning from France’s “Quality Burger Restaurant” Quick, and some Metro tickets and money getting lost, the trip was without a single doubt, the best time of our lives.

An infinite amount of gratitude goes to Mr McAlpine, Ms Robertson and Mr Lett for their time and effort in preparing this trip. They were all very patient and took good care of us. All twenty of us are thankful to them for putting up with a rowdy bunch of teenagers who sung the same songs as if on loop play, had no shame in doing the Banana dance in public and handed over all twenty of our cameras to them to take group photos in front of every monument. A huge thank you goes to the New Zealand-France Friendship Fund as well who supported our trip and will also support the French school Lycée Jean XXIII when they come to New Zealand next year.

To the three teachers: Merci beaucoup. Le voyage ne pourrait pas être si incroyable sans vous. To the students: All the bananas in the world...UNITE !! Roskill WHAAAAT!!!

SCHOOL EXCHANGE VISIT

For several years we have run successful exchange visits with Seirinkan High School, Nagoya, Japan. Japanese students are hosted by MRGS families and our students then travel to Japan to study. Exchanges can be long (9 months) or short (3 months) term and the costs involved are air travel and spending money. If you are interested in living in a totally different culture and learning more about yourself and others, see Ms Harding in the Admin Office for information and an application form.

AFS EXCHANGE TRIPS

Ms Harding has information on AFS, EF and Rotary Exchange trips which enable students to study anywhere in the world for 6 or 12 months. Please see her in the Admin Office for brochures and costs.

MATHEMATICS - GREAT RESULTS IN FOUR COMPETITIONS

Firstly, the Eton Press Casio Senior Mathematics Competition was entered by some of our top students with a number gaining top 100 or Merit certificates. They are: **Joey Gu, Aaron Li** (both in the top 100 competitors), **Caleb Deverell, Yuming Ding, Andy Leung, William Mittal, Lei Quach, Timothy Widjaja** and **David Yang** (all gaining Certificates of Merit).

Secondly, the Australian Mathematics Competition was entered by a large number of students from all year levels. Top students were:

Angela Shi (a Prudence Award Winner), **Mark Yep, Alice Ng, Haleem Mohammed Abdul, Stephen Li, Wesley Yep, Aaron Li, Joey Gu** (all receiving High Distinction Awards), and **Jason Lee, Sam Tan, Theodore Loretz, Hannah Davidson, Diana Qiu, Aaron Wong, Aditya Chitre, Jack Dai, Jiantao Shen, Lucy Yan, Peiwen Du, Arnold Fernandes, Dylan Thompson, Jenny Kim, Savidurru Mohan, Shivay Singh, Victor Xie, Richard Xu, Kevin Ang, Justin Wei, Diana Ng, Jae-Young Cho, Jonathan Guo, Junedh Amrute, Peiling Su, Hannah Yang, Nipoon Patel, Wilson Liao, Sharon Ngo, Shawn Jordan, Marcus Sung, Shilpan Patel, Peter Siew, Yuming Ding, William Quach, Timothy Widjaja** (all receiving Distinction Awards). There were also a large number of students who gained Credit Awards.

Thirdly, we had a number of students who participated in the National Bank Junior Mathematics Competition and have gained certificates for their participation.

Finally, twelve students competed in the recent Mathex competition and one of our year nine teams. Many students gained credit awards and participation certificates which were presented in class. **Angela Shi, Victor Xie, Aditya Chitre and Lizanne Gomes** finished fourth in their race.

AUSTRALIAN CHEMISTRY QUIZ – OUTSTANDING RESULTS AGAIN

Senior Division - High Distinctions & Plaque **Joey Gu.** High Distinctions - **Andy Leung, William Quach, Aarun Li, Karan Dasgupta, Tom Yang.**

Junior Division - High Distinctions & Plaques - **Angela Shi.** High Distinctions - **Cindy Ou, Hannah Yang, Aditya Chitre, Mark Yep.**

JUNIOR EXAMS

Junior Examinations will be held on Wednesday 17 November, Thursday 18 November and Friday 19 November. The timetable is reproduced below. Each examination is 2 hours long. Students are expected to be at school ready to start their morning examinations at 10:00am. Year 9 students are not required at school on the morning of Wednesday 17 November.

		Wed 17 Nov	Thu 18 Nov	Fri 19 Nov
AM	Year 9	-----	Science	English
	Year 10	English	Social Studies	Science
PM	Year 9	Language	Social Studies	Maths
	Year 10	Maths	Option 1	Option 2

We treat these examinations very seriously. They are the final assessment for each subject and results count towards placement in classes and courses for next year. They are also good preparation for later years when students face formal, national NCEA assessments.

SENIOR STUDENTS LEAVING ON STUDY LEAVE

Senior Students will be dismissed on Friday 5 November after they have received their examination packs at a final assembly. Year 13 will be dismissed during period 1, Year 12 students during period 3 (about 12:00pm) and Year 11 students during period 4 (about 1:00pm). Senior reports will also be available for distribution at that time.

It is very important that students pick up their admission slips and the final notice issued this year. This notice gives a wide range of important information about the end of year arrangements, NZQA Examination organisation and the beginning of next year.

Students then have a week before the start of the NZQA external examinations. This is their final opportunity to prepare for achieving the best results they can. Teachers are happy to hold tutorial sessions to assist students but students must make arrangements with their teachers well beforehand so that the school can continue to run smoothly.

SPORTS AWARDS

AWARDS DINNER

Another well-organised and enjoyable Mt Roskill Grammar School Awards Dinner where we acknowledge and celebrate the top participants in the many sport & co-curricular activities took place on Wednesday 27 October. We also thanked the invaluable voluntary contribution of coaches – staff, parents and ex pupils which is at times unrewarding but definitely appreciated. The guest speaker this year was Mr John Wills, a past pupil, NZ sports representative and business man who spoke on the need for working hard towards your goals and never giving up. Congratulations to all students who received colours and Awards.

Staff Coach of the Year – Ms Mardia Te Whiu

Student Coach of the Year – Swatna Lal

Gold Awards – The Recipients of these awards must participate in 3 codes at the highest level and be a representative player in at least 1 of these. Gold Awards winners 2010: **Zane Van Lieshout, Jaiman Patel, Lita Vatuvei, Telisha Kumar**

The Robert Laing Trophy for Overall Contribution to Girl's Sport

The trophy this year goes to a girl who has played in 3 top sports teams, Football 1st XI, Cricket 1st XI and the 1st Kilikiti team. She is also a member of the Tennis Senior Girls 2 team, coach of the Junior Girls' Cricket team, a House Sports Captain and a member of the newly formed Sports Council. The winner of the Robert Laing Trophy is **Swatna Lal**.

The Natrass Family Trophy For Spirit of Sport Award

The Natrass Family Trophy is awarded for the Spirit displayed through Sport. The winner of this award went far beyond what is expected. He is a parent of two MRGS students yet he does not coach either. In 2010 he coached not only the Senior 1 Netball Team, but assisted with both the Boys & Girls Volleyball Teams. He trains all of these teams twice weekly and attends all games. This is the 5th year he has been coaching at MRGS. The winner of the Natrass Family Trophy is **Mr Fale Malifa**.

Team of the Year – Girls

The team has achieved what all teams at our school should be aiming at and that is playing in the premier competition. For the first time in 15 years the Open A Netball Team managed this feat by winning the preseason tournament. Although they finished 9th out of 12 teams in the Auckland Competition they fared much better in the Waitakere Competition finishing 3rd. The 2010 Girls team of the year is the **Netball Premier Team**.

Team of the Year – Boys

This 3 man team has had yet another fine year, representing MRGS extremely well and at the highest level. Highlight of the year would have to be their 2nd place finish in the Auckland 3 man team event, where **Daniel Yep** finished 17th, **Haile Tesfaye** 7th and **Tadele Tekele-Haimanot** 1st. The 2010 Boys team of the year is the **Cross Country Team**.

BEST ALL ROUND SPORTSWOMAN

This year she was a member of the premier Netball Team, 1st XI Football Team, 1st Indoor Netball team and the 1st Waterpolo team. She has also represented the school for both Swimming and Athletics. Best All Round Sportswoman of the year - **Telisha Kumar**.

BEST ALL ROUND SPORTSMAN

In 2010 he placed 3rd in the 400m Auckland Championships and will be attending Nationals later this year. He was this year's School Athletics Champion and finished 4th in the School Cross Country. Once again he is a 1st team representative in both Hockey and Football and this year is a key member of the U16 Rugby Team, Best All Round Sportsman of the year - **Warren Duncan**.

SPORTSWOMAN OF THE YEAR

This year she was captain and player of the year for both the Premier Netball team and the Open Girls Basketball team -which is a fantastic achievement in itself as this was her first year in Basketball. She also has the great honour of being selected for the NZ Indoor Secondary School Girls team. Sportswoman of the year - **Lita Vatuvei**.

SPORTSMAN OF THE YEAR

He currently plays for Eden Roskill Premier Mens Club, has been selected for the Auckland U19 and New Zealand U17 Softball teams. In 2010 He played in the 1st XV, 1st Lacrosse team, 1st Kilikiti Team, 1st Indoor Netball team and of course the 1st Softball team. Last year's sportsman of the year is also this year's sportsman of the year - **Zane Van Lieshout**.

C BLOCK



Work is very nearly complete and there only remain a few detail elements to finish off before the furniture is installed and the rooms given over to teachers so that they can have them ready for teaching classes in 2011.

Twelve of the thirteen classrooms will be used by the Social Sciences Department teaching Geography, History, Classical Studies, Tourism and Social Studies. The department has waited some years for their rooms to be refurbished and brought up to the standard of other rooms around the school – now it looks as if they will set the standard. The remaining classroom will be a specialist room for the teaching of Media Studies.

The final finishing touches outside the building will be attended to over the Christmas vacation. Since we are gaining permanent classrooms we are required to lose some of our prefabricated rooms. This will leave some space for the development of easier access ways and more open seating spaces for students.



FAREWEL TO YEAR 13

In this newsletter we farewell all our wonderful Year 13s. At the end of 2009 students were told that they would be starting the new year with 5 new Houses. They have done us proud, moving from a House they had known since Year 9 and taking up leadership roles in their “new House”. The Peer Support Programme started the year with our very capable Year 13 leaders helping new students settle into MRGS. By the end of Term 1 the new House Committees were established and House Captains were chosen.

UNIFORM

In 2011, every year level is expected to wear the new uniform (Elizabeth Michael label). The full list of uniform requirements for juniors and seniors is available on the school website. Students who want a dispensation to wear the old uniform must see Mrs Barker for an application letter. If you have any queries about uniform please contact Mrs Barker, Deputy Principal.

UNIFORM SHOP

Shop access is via Somerset Road. Telephone: 09 6210050 ext 749; Fax: 6210055.

The shop hours over the Christmas vacation will be as set out below. Normal hours will resume in the week commencing 14 February 2011. Please note that prices are subject to change without notification. The shop accepts cash, EFTPOS, Visa and Mastercard only.

December 2010

Thursday 2	8am - 9am
	3pm - 4pm
Tuesday 7	8am - 9am
	3pm - 4pm

January 2011

Monday 17	CLOSED	Monday 24	9am - 5pm
Tuesday 18	9am - 5pm	Tuesday 25	9am - 5pm
Wednesday 19	9am - 5pm	Wednesday 26	9am - 5pm
Thursday 20	9am - 5pm	Thursday 27	9am - 6pm
Friday 21	CLOSED	Friday 28	CLOSED
Monday 31	CLOSED (Statutory Holiday)		

February 2011

Tuesday 1	8am - 4pm	Monday 7	CLOSED
Wednesday 2	8am - 4pm	Tuesday 8	8am - 4pm
Thursday 3	8am - 4pm	Wednesday 9	8am - 4pm
Friday 4	CLOSED	Thursday 10	8am - 4pm
		Friday 11	CLOSED

NORMAL HOURS (Beginning 14 February 2011)

(Term time only)

Monday	8am - 9am
	3pm - 4pm
Thursday	8am - 9am
	3pm - 4pm

HELPING YOUR CHILD WITH EXAM REVISION

The best help you can give your child is by being encouraging, providing healthy refreshments and keeping the house quiet and peaceful. Well before exams, it is useful to sit down and agree on some ground-rules and strategies.

- **Be organised.** Have a revision timetable. Write down the dates and times of the exams. With your child, work out what needs to be done and by when, and draw up a timetable. Don't let them leave the difficult subjects until the last minute.
- **Target specific topics** in the revision timetable, not whole subjects.
- **There is no correct revision method.** Find the way to revise that works best.
- **Make sure your child has a quiet space for revision.** If there isn't one at home, ask at your school or try the local library.
- **Help your children work out when they are at their brightest and most alert** – morning or evening – and adapt the revision timetable to suit them by placing their most challenging topics at their optimum times for study.
- **Most people have an energy low after lunch**, so suggest that they go for a walk then or relax away from their books. The optimum time to revise is after a break.
- **Forty minutes is about as long as a child can concentrate in one stretch.** The brain's ability to concentrate drops after 35 to 40 minutes so it's best to take a break at that point for five or ten minutes. The brain maximises beginnings and endings but not the middle, so this method effectively minimises that period. They can take a break for a drink and a snack like fruit or nuts. Be warned that if the break involves television or computer games, it can be hard to get started again.
- **Remind them that just staring at notes doesn't mean anything is going in.** They need to use strategies to ensure the material is being absorbed – writing it down, repeating it aloud, testing themselves.
- **Revise exam technique, using past papers.** Every question should be attempted and the answer planned out before starting to write. Keep jotted notes to hand as a crib sheet.
- **Don't interrupt revision if it is going well, even for a family outing.** If there is an important event coming up, factor it into the revision timetable but even teenagers have to accept that sometimes they must miss out.
- **Accept that children who are worried about exams will tend to be grumpy.** Remind them about stress-reduction techniques like exercise and calm breathing and make sure they are eating nutritious meals and drinking enough water. Reassure them that you value their efforts more than perfect results.
- **On the morning of an exam, avoid wishing them, "good luck".** Talk of luck can raise anxiety levels. School exams are not a lottery, they are an appraisal of information already learned. Instead, say: "I hope everything goes well." *Acknowledgement: The Student's Guide to Exam Success by Eileen Tracy, Open University Press.*

CHRISTMAS TREES FOR SALE

Help support your local ambulance station....

Mount Roskill ambulance station will have fresh Christmas trees on sale daily from December 4. A range of sizes available from just \$25. 2 Clinker St Mount Roskill (off Carr Rd).

DATES FOR YOUR DIARY

TERM 4		
Week 4	November 4	Senior Prizegiving
	November 5	Seniors Leave
Week 5	November 11	NZQA Scholarship Examinations begin
Week 6	November 15	NZQA Examinations begin
	November 17 – November 19	Junior End of Year Exams
Week 8	December 1	NZQA Examinations finish
Week 9	December 6 – December 8	Wider Education
	December 10	Junior Prizegiving
END OF TERM 4		

Calendar for 2011: Term Dates

Course Confirmation:	Year 12	Thursday 27 January 9.30am
	Year 13	Wednesday 26 January 9.30am
Term 1:	Start of Term 1	Tuesday 1 February
	Last day of Term 1	Friday 15 April
Term 2:	Start of Term 2	Monday 2 May
	Last day of Term 2	Friday 15 July
Term 3:	Start of Term 3	Monday 1 August
	Last day of Term 3	Friday 7 October
Term 4:	Start of Term 4	Tuesday 25 October
	Last day of Term 4	Friday 9 December

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