



P R O S P E C T U S 2 0 1 9

The Roskill Way

Reaching your potential

Community

Leadership

Connected

NCEA

Citizens

Ambition

Diversity

Sports

Relationships

Passion

Knowledge

Prepared

Scholarships

Success

Kindness

Respect

Partnerships

Global

Technology

Service

Arts

Inspiring

Excellence

Focus

Pride

Listening

Focus

Welcome

TO MOUNT ROSKILL GRAMMAR SCHOOL

When students join Mount Roskill Grammar School they become part of a close knit family that can trace its history back almost 65 years. The vision for our students is for them to become successful and powerful learners; equipped with the attitudes, qualities and qualifications to excel. Our learning community and family ethos encourages belonging and aspiration. Our commitment is to each student's wellbeing and success.



Excellence in learning is our top priority. Our teachers are experts in their subject and skilled facilitators of learning, using the most current teaching methodologies and meaningfully integrating technology into their lessons and assessments. Mentoring relationships and partnerships with families are strong supports for each student's learning. Mount Roskill Grammar School students have consistently gained many outstanding scholarships. Over the last five years students have received an average of over 50 scholarship awards, significantly exceeding national averages. They also excel in NCEA, again well in advance of national averages.

Successful learning is built on trust and mutual respect. The quality of the relationships within our school and wider community are pivotal to our success. Our school is a warm, vibrant and caring community in which students can become positive, effective citizens who have the capacity to lead.

Our core values of respect, excellence and responsibility guide expectations for our school community. We expect each student to show respect for others, to value and celebrate diversity, to develop a can-do attitude and participate in all areas of school life. A wide variety of co-curricular activities provide opportunities for students to develop qualities of character that enable excellence in learning and participation as active citizens.

The motto of our school is 'Sursum', which echoes the phoenix in our logo and translates as "to the heights". When students leave Mount Roskill Grammar School they do so with the personal qualities and capabilities that enable them to continue to be successful learners for the rest of their life and the qualifications and attitude to take them to their own heights.

We look forward to meeting you in person and to begin to build the partnership with our school of which we are incredibly proud.

Kind Regards,
Greg Watson, Principal





VISION

Our students will be successful, powerful learners who are active and responsible citizens.

MISSION

In a safe, supportive environment MRGS will provide learning opportunities for each student to strive for excellence, realise their personal potential, and develop understanding of social responsibility and respect for individual and cultural differences.

At Mount Roskill Grammar School we take pride in behaving in a way which brings credit to ourselves and our school.

These values are underpinned, enhanced and enriched by the values of:

- **Manaakitanga** through uplifting, fostering and nurturing the mana of each person.
- **Whanaungatanga** through fostering relationships and cherishing diversity, seeking the support of parents, families and whānau and making good connections between people.

In our school community we endeavour to reach “to the heights” through our core values:

- **Excellence** through aspiration, creativity, commitment and resilience
- **Responsibility** through self-management, participation, leadership and service
- **Respect** for self, others and the environment through empathy, tolerance and celebration of diversity

The Roskill Way



'Be the best
you can be'



'Play your part'



'Consider others'

Excellence

Whanaungatanga

Responsibility

Manakitanga

Respect

Whanaungatanga

A photograph showing several students in a classroom. In the foreground, a girl is smiling at the camera while writing in a notebook. Behind her, another student is looking towards the camera. In the background, other students are seated at desks, working on laptops or papers. The setting appears to be a modern school environment.

Successful learners

We encourage everyone to be a successful learner with the ability to understand how to develop skills and extend their knowledge. Our students will gain an awareness of their own learning processes and the resilience to progress towards achievement and qualifications.

Our successful learners are empowered by:

- learning pathways which align with their abilities
 - highly qualified teachers who are responsive to individual needs
 - formative and scaffolded interaction to lead them through the successive stages of their learning
 - feedback and next steps information to ensure progress and understanding
 - rich, authentic and collaborative learning contexts to advance their creative and critical thinking
 - a supportive learning environment which encourages excellence
 - digital learning platforms are utilised for learning across all year levels. Students are expected to bring their own device as a tool for learning
- 
- A photograph of two students in a laboratory setting. One student is holding a test tube with a red liquid, while the other student looks on. On the lab bench in front of them are various pieces of laboratory glassware, including flasks and beakers, along with some yellow containers. The students are dressed in standard school lab coats.



Learning Opportunities

ENHANCED LEARNING PROGRAMME

Several Year 9 classes follow an enhanced learning programme in their core subjects. Academies are also offered. In Year 10 students are accelerated in Mathematics and Science according to their high level of academic ability, their competence in key learning capabilities and their commitment to achievement. These enhanced classes are exposed to a wide range of learning experiences in enriched contexts. The learning of these students in their junior years offers them the opportunity of extending their range of subjects in the senior school.

MENTORING

Every staff member supports our mentoring programme which:

- helps senior students track their progress and achievement
- develops positive learning relationships between teachers, students and their families
- guides students to set and achieve their learning goals
- assists students to plan for their future
- enables students to have agency in their learning

Teachers, as mentors, meet with their students, to ensure they have the best opportunity to achieve positive learning outcomes. Parents are invited to attend mentoring conferences during the year to strengthen this learning partnership.

LEARNING EXTENSION

The Learning Extension Department provides a range of support for students at MRGS. They deliver the Literacy Programme to targeted junior classes to accelerate reading comprehension, and provide in-class support to assist students' access to the curriculum. The department provides academic and practical support to students with moderate learning needs. They also deliver a range of programmes to those students at risk of not achieving to their potential.

HOMEWORK CENTRES

Homework consolidates classroom learning and encourages students to plan and take responsibility for their learning. Students are encouraged to attend a Homework Centre when it suits their learning needs. The Library is open after school for all students and a number of Homework Centres operate in the afternoon or evening in a range of mother tongues.

MUSIC TUITION

Music Tuition is available across a wide range of orchestral and band instruments as well as voice. String orchestra, concert, rock, brass and jazz bands in addition to chamber groups and vocal groups all rehearse and perform regularly; with the opportunity to compete at local and national levels.





Year 9 Curriculum

In year 9 students follow compulsory courses in the key learning areas. These courses are separated into both whole year and termly core subjects with additional option courses. This Curriculum aims to provide a platform for future learning and the opportunity to begin to personalise learning pathways.

CORE LEARNING

Whole year

English

Mathematics

Science

Social Studies

Physical Education

Termly

Food

Health

Computer Science

Financial Education

AND

OPTIONS IN:

Arts

Choose from

- Visual Art
- Performing Arts
- Music

An Academy

- Māori Academy
- Hockey Academy
- Football Academy
- Rugby Academy

Languages

Choose from

- Samoan
- Japanese
- French
- Chinese
- Te Reo Māori

Technology

- Multi -Materials



Academies

Our Academies are a cornerstone of the school's pursuit of excellence in sporting and cultural areas. They encourage 'passion-led' learning which complements the core elements of our curriculum. Each student follows academic courses but their timetable is supplemented by three hours of specialist support within their chosen academy discipline. In each academy they grow key capabilities, skills and expertise while exploring and extending their potential.

FOOTBALL ACADEMY

This Centre of Excellence is based on our well-established 'Being Roskill' programme. It develops football players technically, tactically and physically while supporting academic success and engagement through an extensive reading, writing and thinking curriculum taught 'through the lens' of football.

MĀORI ACADEMY

The Māori Academy named 'Manawa Titi' has been developed to supplement and enhance learning in the Te Reo Māori subject. Students will develop their understanding and practice of Tikanga (culture and customs) in addition to studying Māori traditional music, craft and performing arts.

RUGBY ACADEMY

The academy work promotes understanding of the techniques and technicalities of the game in addition to a focus on personal fitness and nutrition. Students develop both their personal and rugby skills while being expected to participate in a school team. Work on literacy and numeracy will take place as part of the programme to support their classroom studies.

HOCKEY ACADEMY

Integrating with their regular studies, our Hockey academy students not only learn advanced skills and tactics but also personal health and physical development. The goal is for these students to become our elite athletes.



Academic Programme

Year 9

Students work towards a junior diploma through the nine key learning areas of our school: English, Mathematics, Social Studies, Science, Technology, The Arts, Language study (Te Reo Māori, Samoan, French, Chinese and Japanese), Physical Education/Health and Financial Education. This learning programme gives students a strong platform on which to base informed choices for their future years at the school.

Literacy Support is provided for students based on need.

Academies

In Year 9 students can be considered for a sports or cultural academy. In all academies students follow a full academic course of study as well as receiving three additional specialist lessons a week.

Year 10

All students continue studying a core of five subjects: English, Social Studies, Mathematics, Science and Physical Education. In addition they make choices from a wide range of subjects available. The courses for the subject choices may last for a semester or a full year. All students in Year 10 work towards a junior diploma and attempt some NCEA internally assessed standards in English, Science and Mathematics. Some students may continue learning through an academy.

Year 11

All students take English, Mathematics, and three or four other subjects. Most students will study at NCEA (National Certificate of Educational Achievement) Level 1 on the National Qualifications Framework.

Year 12

All students take English and four or five other subjects. Entry to Year 12 courses is based on results achieved in Year 11 with Heads of Departments having discretion in borderline cases. The entry requirements are detailed in the Academic Programme Booklet.

Year 13

All students take five subjects designed to fit their learning needs. Entry requirements to Level 3 are detailed in the Academic Programme. High achieving students are encouraged to enter the Scholarship examinations and exceptional students may study concurrently at the University of Auckland.

The Academic Programme is available on the school website at www.mrgs.school.nz

Scholarship

In year 13 students are encouraged to enter the New Zealand Scholarship Examinations to join the long list of successful scholars at this level.

In 2017 students of MRGS gained 63 scholarships, many at Outstanding level.

ACADEMIC DEANS

Academic Deans support learning at all levels within their House by assisting students in their choice of subjects, monitoring progress, and overseeing assessment. They also assist with transition and scholarships.

The Academic Deans are:

Entry Dean: Nandita Katira

Rutherford House: John Coker

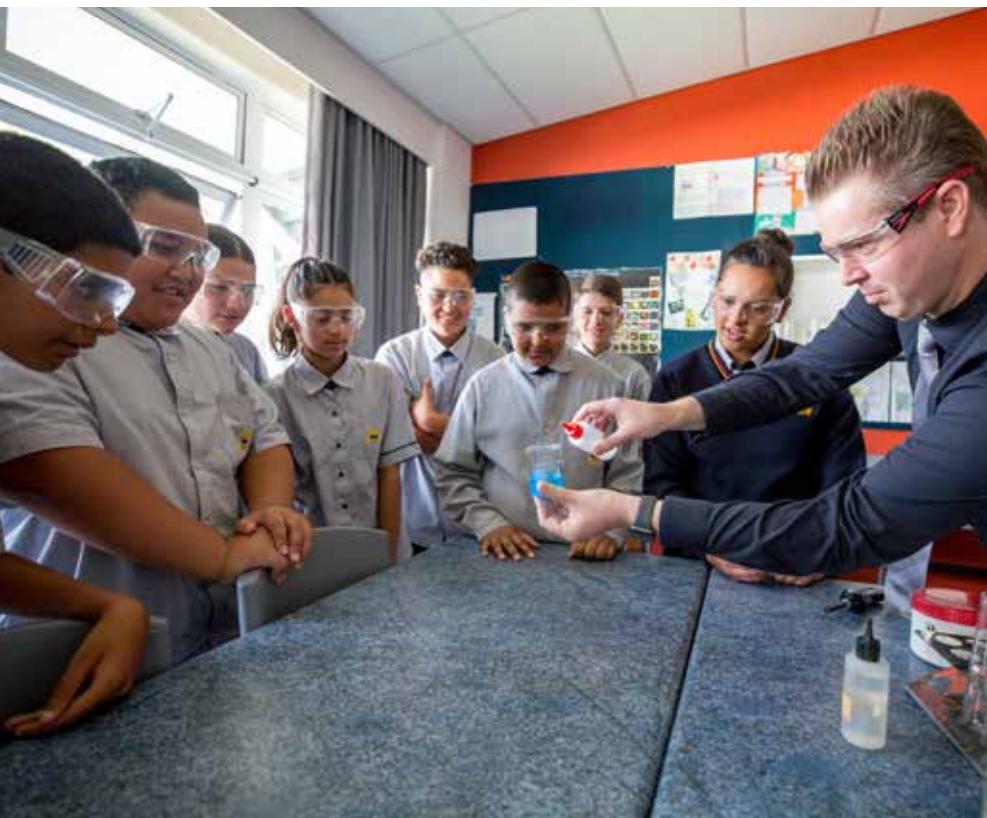
Ngata House: Kelsey Hays

Cooper House: Fiona Burns

Hillary House: Sarah Singh

Sheppard House: Clinton Buckley

Graduate Dean: Russell Cornes



LEARNING CHOICES

DEPARTMENT	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Art (Visual Arts)	Art	Art	Practical Art	Design Painting/Printmaking Photography	Design Painting Photography
Business/ Commerce	Financial Ed	Business Studies	Economics Accounting	Economics Accounting Business Practice	Economics Accounting Business Practice
Computing	Computer Science	Computer Science	Computer Science Computing Skills Digital Technology	Computer Science Computing Skills Digital Technology	Computer Science Computing Skills Digital Technology
English	English	English	English or English Literacy	English or English Literacy	English Written Language English Visual Language English Literacy
ESL	ESL	ESL	ESL	ESL	ESL
Food & Hospitality	Food	Food	Food & Hospitality Food & Nutrition	Food & Hospitality Food & Nutrition	Food & Hospitality Catering & Hospitality
Languages	French or Te Reo Māori or Japanese or Chinese or Samoan	French Māori Japanese Samoan	French Māori Japanese	French Māori Japanese	French Māori Japanese
Literacy Support	Literacy Support	Literacy Support	Literacy Support		
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics Academic Mathematics	Mathematics Level 3 Mathematics Level 2 Maths with Calculus Maths with Statistics
Media Studies		Media Studies	Media Studies	Media Studies	Media Studies
Music	Music	Music Making Music	Music Making Music	Music Studies Making Music	Music Studies Making Music
Performing Arts	Performing Arts	Performing Arts	Dance Drama	Dance Drama	Dance Drama
Physical Education & Health	Phys-Ed Health	Phys-Ed Health	Sports Science Applied Phys-Ed Health Studies	Sports Science Excercise Prescription Health	Sports Science Excercise Prescription Health
Science	Science	Science Biotechnology	Science	Biology Chemistry General Science Physics	Biology Chemistry Physics
Social Sciences	Social Studies	Social Studies	Geography History	Geography History Early Childhood Ed Classical Studies Tourism	Geography History Classical Studies Tourism
Technology	Core Technology	Electronics Multi-Materials Fashion Design and Visual Communication	Electronics Multi-Materials Fashion Design and Visual Communication	Electronics Multi-Materials Fashion Design and Visual Communication BCATS stage 1	Electronics Multi-Materials Fashion Design and Visual Communication BCATS stage 2
Academies	Hockey, Football, Rugby, Māori				
	NB Bold type indicates compulsory subjects: Ed=Education; ESL=English as a Second Language; BCATS = Building, Construction, and Allied Trades Skills				

Active citizens

We develop active citizens with the personal qualities of respect for others, sensitivity to diversity and difference, commitment to participation and a desire to work for the good of the community.



Our active citizens are nurtured by:

- a partnership of form teachers, houses and families to foster good routines and clear expectations of behaviour
- an orderly and ethical environment supported by restorative practices
- a range of activities, challenging students to use and develop their social and personal competencies
- daily opportunities to achieve positive interactions and outcomes in learners' lives



We have an active sports and co-curricular programme which encourages the extension of skills and respectful competitiveness. Our daily life also presents students with opportunities for service and leadership whether in class, in their House or in the wider community. In this way they can aspire to take their place as family members and citizens in the world with confidence and pride in their contribution.

SPORTING EXCELLENCE

The school's sports programme takes two pathways – Excellence and Participation. We have many outstanding coaches willing to go the extra mile for our students and achieving some great results in the process. With every sport we also offer teams for those students who wish to play with their friends as well as develop their skills.

Students are encouraged to participate in a wide range of extracurricular activities with the aim of balancing their academic work with a physical outlet in the sports domain. We are well supported with excellent facilities including three gymnasiums, a fitness centre/weights room, a hockey turf, an outdoor pool and playing fields.

With over 30 sports codes offered playing in Auckland-wide competitions there are opportunities for most to be involved. MRGS looks forward to the annual Sports Exchanges with Mahurangi College and Pukekohe High School as well as other visits from overseas schools during the year.

In recent years Mount Roskill Grammar School students have been champions in Gymnastics, Hockey, Football, Rugby, Trampolining, Badminton, Touch and Orienteering. We also get numerous students earning selection in regional and national including football, hockey, badminton, lacrosse, and tag rugby teams.





CULTURAL OPPORTUNITIES

Students celebrate the diversity of their backgrounds and interests by participating in:

Māori and Polynesian Cultural Festival

Various ethnic cultural groups have represented the School with credit in the annual Māori and Pacific Island Cultural Festival and in other community events. Our Kapa Haka is also an integral part of school ceremonies: leading Powhiri for new students, sporting exchanges and performing at special events in the school calendar.

Music Performance

There is a strong performance culture in the school with regular appearances at assemblies and involvement in several competitions such as KBB Band and Orchestral Festival, Pacifica Beats, Rockquest Bands, Stand Up Stand Out talent quest as well as vocal groups' involvement in community events, presentations and competitions for Boys' Barbershop and Choir.

Drama

Bi-annually there is a major Drama production. Participation by students, whether it be acting or technical, is encouraged. Theatresports and other performance opportunities are available within the school as well as the opportunity to see professional theatre.

Dance

There are a variety of different dance events such as, Bring It On, High School Rockers, You Dance and Polyfest. These events are open to all students. A wide range of dance styles are available for student participation from beginner to advanced levels.

Debating

Junior, Senior and Advanced teams compete in after-school competitions where thinking, public speaking and teamwork come together.

LEADERSHIP OPPORTUNITIES

A significant number of opportunities are provided for students to develop their leadership skills. As well as in the classroom, students at all levels can take on leadership roles.

House Captains, Sports Captains, Student Health Councillors, Peer Tutors, Academic Mentors, Peer Support Leaders, Mediators, Guides, Sports Councillors, Multicultural Group Leaders, House Committee members, Peer Sexuality Support Leaders, Body Image Leaders, Live for Tomorrow and YWCA Future Leaders all contribute and give worthwhile service to their fellow students.

Each year a group of Year 13 students are chosen as Prefects to lead the school. They are selected on three main criteria:

- Leadership skills
- Quality of character
- Support for the School and participation in school activities.

Once selected the Prefects undergo further specific training for their important role.



Student Support

We provide a structure of form teachers and Houses which in partnership with families foster good routines and clear expectations of behaviour within an orderly and ethical environment supported by restorative practices. We engage students in a range of activities, challenging them to use and develop their social and personal competencies to achieve positive interactions and outcomes.

HOUSES

The School is divided into five Houses, to provide students with an identity in a large school. Each House has two Deans who supervise house activities and set expectations of student behaviour and habits of learning and provide support, welfare and guidance. House assemblies are held fortnightly and inter-house events are arranged during the year in activities such as volleyball, basketball, netball, athletics and swimming. Through their houses students are also encouraged to be of service to the wider community by fundraising for charities.

HOUSE DEANS

Cooper House: Ms T Mackinlay, Mr H Reweti

Hillary House: Mr C Overton, Mr D Garraway

Ngata House: Mr C McGirr, Ms S Fraser

Rutherford House: Mr C McGibbon, Ms P Afele

Sheppard House: Mr C Chellew, Mr J Lowe

VERTICAL FORMS

There are 15 form classes in each House. They consist of fewer than 30 students from all year levels. Form classes meet after lunch for learning capability sessions. A student remains in the same form class for the duration of their time at the school.

SUPPORT SERVICES

Guidance

Students can self-refer to our Counsellors for support. All Counsellors are members of the New Zealand Association of Counsellors and abide by its code of ethics.

The Counsellors are:

Ms Margaret Hoogendoorn	Ms Donna Hourigan-Johnston
Ms Rose Jenkin	Ms Leisa Munro

HEALTH

The school has three full time, fully qualified nurses and an on-site part-time doctor and physiotherapist. The nurses oversee the health and wellbeing of students, administer medication to them by arrangement with parents, and liaise with parents, dentists and the Public Health Nurse as the need arises.

CAREERS

Students have access to a powerful resource in the Career Department. The Career Counsellor, Miss Ann Hodge, provides resources for students' career planning as well as encouragement and support for students in the development of their own career explorations skills. Students of all levels have access to the services available from the Career Counsellor.

These include in-depth one-to-one career exploration interviews, assistance with option choices and job search, access to course and career information and access to industry and tertiary professionals.

Students wanting a career appointment are asked to contact the career counsellor at the school.

EXPECTATIONS

At MRGS we take pride in behaving in a way that brings credit to ourselves and to our school. Our expectations of behaviour support the core values of Excellence, Responsibility and Respect.

The formal details of uniform and behaviour expectations are available with this prospectus and on our website:

www.mrgs.school.nz



Organisation

Student learning is organised through departments, led by Heads of Department and supported by Academic Deans. Junior students are grouped in academic bands and vertical form classes within houses. The progress of each student is monitored by their Form Teacher. House Deans and Career and Guidance Counsellors also oversee the pastoral care of students.

The Senior Leadership Team is

Mr G Watson, Principal
MSc(Hons), MEd Admin(Hons)

Mrs J Tupaea, Associate Principal
MEd

Mrs N Peterson, Associate Principal
MEd(Hons)

Mrs B Wong, Business Manager
BCom, CA

Mrs K Collins, Deputy Principal
BA

Mr D Pemereka, Deputy Principal
MEd(Hons)

Mr R Johanson, Deputy Principal
BEng(Hons)

Mrs J Kempster, Deputy Principal
GradDipTchg(Sec), BVA

The school is governed by the Board of Trustees

Ms M Pot, Chair
Mr G Watson, Principal

Dr J Bingham
Mrs J Franklin

Mr D Mckenzie
Mr R Mason

Mr V Parulkar
Mr G Power
Ms K Quince

Mrs L Vickery, Staff Trustee
Mr Z Chaudhry, Student Representative

FEES AND LOCKER HIRE

Textbook Deposit

A deposit of \$35.00 is payable on enrolment. Textbooks are issued on loan from the B1 Resource Centre but lost textbooks must be paid for. The deposit may be refunded on request when a pupil finally leaves the School but very often it is left as a much appreciated donation.

Course Fees

A fee is charged in subjects where students are provided with materials which may later be taken home or consumed.
(e.g. Art, Food and Hospitality, Technology).

Parental Contribution

For 2019 the voluntary contribution is \$180 for one student or \$300 for two or more. We request this contribution on enrolment for all new students.

Locker Hire

Over 900 lockers are available to students from years 9 to 13 for an annual non-refundable hire charge of \$15. A limited number of larger sports lockers are available for \$30. Students supply their own padlocks which can be purchased from the stationery shop.





International

Mount Roskill Grammar School warmly welcomes International students at all levels.

An excellent ESL department

Our excellent ESL department allows students to improve their English before moving to mainstream classes. Once there we have an extensive subject range and can help with subject choice and career advice.

A major emphasis on Student Support

Accommodation and student support are all organised by the International Department. Students take part in an orientation programme assisted by student leaders and experienced staff. Emergency help is available 24/7.

For information about being a homestay parent, or for fees, visit our website or contact the International Department international@mrgs.school.nz or come in and see one of our staff.



“ เพราะว่าอาจารย์ทุกคนที่นี่ด้อย
สนับสนุนและช่วยเหลือเราในทุกๆเรื่อง ”

Puthita Yamchinda, Thailand

时间在不知不觉中流逝，转眼间我即将离开这所教育了我三年的学校。我在MRGS这所学校学到很多，它给了我一份家的温暖，带给我欢乐。三年来，同学的帮助，老师的教育，让我这个异国他乡的孩子慢慢从刚开始的陌生到现在的即将毕业的不舍。这将是我永远无法抹灭的记忆。我要感谢这所学校，感谢这里的老师，感谢这里所有的一些。我非常自豪我是MRGS的一员。

Tim Zou, China

“ 전 우리 학교가 너무 좋습니다. 친절한 선생님들과 친한 학생들이 있어서 학교생활이 즐거워요. 전 우리 학교에서 다른 많은 문화들을 배우고 또한 영어실력도 많이 늘었습니다. 그래서 전 이학교에서 제가 배우고 있는 과목들에서 아주 잘하고있습니다 그리고 앞으로도 이학교에서 더욱더 열심히 할것입니다. ”

Ji Hoon Shin, Korea

“ Mach ein paar gute Freunde und du willst nie wieder weg... ”

Carlo Grunwald, Germany

“ Stare a Mount Roskill, è come sentirsi a casa: tutti sono gentili e disponibili nonostante tu sia un completo estraneo 'oversea student'. ”

Alessandro Mauri, Italy

“ Contudo eu estou muito feliz por estar aqui e eu nunca esquecerei esta maravilhosa experiência ”

Nathália Araújo, Brazil



Enrolment for 2019

ENROLMENT SCHEME

In-Zone

Mount Roskill Grammar School's enrolment scheme involves a geographic zone from which a student may be enrolled as an in-zone student.

Zone Description

The description of the Enrolment Zone is:

From the Manukau Harbour via Waikowhai Road and Hillsborough Road (both excluded) to Dominion Road Extension; via Dominion Road Extension (excluded) to Richardson Road; thence via Richardson Road (excluded), May Road and Stoddard Road (both included) to Sandringham Road: via Sandringham Road (excluded) to Mt Albert Road: via Mt Albert Road (included), Renfrew Avenue (excluded), Invermay Avenue (included), Landscape Road (excluded); via St Andrews Road (excluded) to Mt Albert Road (included); thence via Hillsborough Road (excluded) to Hillsborough Cemetery/Richardson Road Corner and Manukau Harbour.

(A map showing this zone is available from the School or can be viewed on the school website www.mrgs.school.nz)

IN-ZONE ENROLMENTS

Procedures, Dates and Deadline

(Dates correct at time of going to print).

Open Day Thursday 28th June 3.30 - 6.30pm

Application Forms are online. They are also downloadable from the website (www.mrgs.school.nz) or available from the school office. In addition, Application Forms will be delivered to Intermediate schools.

All students who wish to enrol at MRGS attend an interview with their parent/caregiver and a member of the MRGS staff.

At interview, parents/caregivers are asked to bring:

- Your child
- Your child's Birth Certificate
- Your child's 2018 Mid-Year or latest School Report.
- Proof of your address as indicated on the enrolment form.

OUT-OF-ZONE ENROLMENTS

The school will accept out-of-zone applications for 2019 for all year levels. Applications close at 5pm on Wednesday 5th September 2018. The Board of Trustees will then determine the number of out-of-zone applicants it will accept at each level and, if necessary, hold a ballot on Wednesday 12 September 2018. All applicants will then be informed of the outcome of the ballot.

Out-of-zone application forms may be obtained from the administration office or the website.

Procedures, Dates and Deadlines

(Dates correct at time of going to print).

Out-Of-Zone Enrolments

Application forms delivered to intermediate schools and available from MRGS main office:

Applications close: 5 September 2018

Ballot day: 12 September 2018

Results of the ballot will be mailed the following week.

Interviews will be arranged by booking an interview time with Mrs Keery (Reception) Ph 621 0050.

Out-of-Zone enrolment interviews are 15 minutes in duration and are held in the Administration Building from 4.00 – 8.00pm on: Wednesday 25 July – (if applicants are a sibling of a current or past student – they can book an interview on this evening.)

Enrolment Dates

Wednesday 25 July 4-8pm

Tuesday 18 September 4-8pm

Thursday 18 October 4-8pm

Tuesday 6 November 4-8pm

Thursday 8 November 4-8pm

Wednesday 14 November 4-8pm

MACLEAN CENTRE

Students with disabilities who have their needs recognised under the Ongoing Reviewable Scheme (ORS) may apply to enrol at the MacLean Centre. The Centre provides educational and therapy support so that students can continue to grow and gain maximum contact with their age peers.

Enrolment packs are available from the manager, Mrs J Whitaker-Hall (Ph 621 0052). All documents should be returned to the Centre by 10th August 2018.

Enrolment Enquiries: Please contact

Jules Keery on 621 0500) or by mail Jules.Keery@mrgs.school.nz

Details regarding enrolment may be checked on our website:

www.mrgs.school.nz





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