Welcome
TO MOUNT ROSKILL GRAMMAR SCHOOL

When students join Mount Roskill Grammar School they become part of a family that can trace its history back over 65 years. The vision for our students is for them to become successful and powerful learners, equipped with the attitudes, qualities and qualifications to excel. Successful learning is built on trust, mutual respect, and a sense of belonging. The quality of the relationships within our school and wider community are pivotal to our success. Our school is a warm, vibrant and caring community in which students can become positive, effective citizens who have the capacity to lead.

Excellence in learning is our top priority. Our teachers are experts in their subject and skilled facilitators, using high impact teaching strategies to accelerate learning. Mount Roskill Grammar School students have consistently gained national academic awards. This year our students were the top scholars in New Zealand in Dance and in Accounting. Over the last five years students have received an average of over 50 scholarship awards, significantly exceeding national averages. They also excel in NCEA, well in advance of national averages.

Our core values guide expectations for our school community. We expect each student to show respect for others, to value and celebrate diversity, to develop a can-do attitude and participate in all areas of school life. We acknowledge and celebrate students who have excelled in one or more of these values, through the presentation of values badges during the year. A wide variety of co-curricular activities provide opportunities for students to develop qualities of character that enable excellence in learning and participation as active citizens.

The motto of our school is ‘Sursum’ which echoes the phoenix in our logo and translates as “to the heights”. When students leave Mount Roskill Grammar School they do so with the personal qualities and capabilities that enable them to continue to be successful learners for the rest of their life and the qualifications and attitude to take them to their own heights.

Our learning community and family ethos encourages belonging and aspiration. Our commitment is to each student’s wellbeing and success. We look forward to meeting you in person and to begin to build the partnership with our school of which we are incredibly proud.

Ngā manaakitanga
Greg Watson, Principal
VALUES
Manaakitanga demonstrating respect and responsibility by uplifting the mana of each person, through empathy, tolerance and celebration of diversity.
Whanaungatanga demonstrating participation, leadership and service through working with others and making good connections within our community.
Tūmanakotanga demonstrating aspiration, high expectations and excellence, through a growth mindset, creativity, commitment and resilience.

MISSION
In a safe, supportive environment Mount Roskill Grammar School will provide learning opportunities for each student to strive for excellence, realise their personal potential, and develop understanding of social responsibility and respect for individual and cultural differences.

Our Vision
Our students will be successful, powerful learners who are active and responsible citizens.

Our successful learners are empowered by:
• Learning pathways which align with their abilities
• Highly qualified teachers who are responsive to individual needs
• Formative and scaffolded interaction to lead them through the successive stages of their learning
• Feedback and next steps information to ensure progress and understanding
• Rich, authentic and collaborative learning contexts to advance their creative and critical thinking
• A supportive learning environment which encourages excellence
• Digital learning platforms are utilised for learning across all year levels

Students are expected to bring their own device as a tool for learning.

We encourage each student to be a successful learner with an understanding of how to develop skills and extend their knowledge. Our students will gain an awareness of their own learning processes and the resilience to progress towards achievement and qualifications.
Year 9 Curriculum

In Year 9, students follow compulsory courses in the key learning areas, which provides a platform for future learning. These courses are separated into both whole year and termly core subjects. Additional option courses enable students to personalise their learning pathways.

**CORE LEARNING**

Whole year
- English
- Mathematics
- Science
- Social Studies
- Physical Education

Termly
- Food
- Health
- Computer Science
- Financial Education

**OPTIONS IN:**

**Arts**
Choose from
- Visual Arts
- Performing Arts
- Music

**Languages**
Choose from
- Samoan
- Japanese
- French
- Chinese
- Te Reo Māori

**Technology**
- Multi-Materials

**Academies**
- Basketball
- Football
- Hockey
- Performing Arts
- Rugby

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**ADVANCED LEARNING PROGRAMME**

Two Year 9 classes follow an advanced learning programme in their core subjects. These classes are exposed to increased challenge in a wide range of learning contexts and the opportunity to work towards the accelerated Year 10 programme in Mathematics and Science. The accelerated learning of these students in their junior years enables them to take a broader range of subjects in the senior school.

**MENTORING**

All staff support our mentoring programme which:
- Develops positive learning relationships between teachers, students and their families
- Guides students to set and achieve their learning goals
- Helps senior students track their progress and achievement
- Assists students to plan for their future
- Enables students to have agency in their learning

Teachers, as mentors, meet with their students, to ensure they have the best opportunity to achieve positive learning outcomes. Parents are invited to attend conferences during the year to strengthen this learning partnership.

**LEARNING EXTENSION**

The Learning Extension Department provides a range of support for students at MRGS. They deliver the Literacy Programme to targeted junior classes to accelerate reading comprehension and provide in-class support to assist student access to the curriculum. The department provides academic and practical support to students with moderate learning needs. They also deliver a range of programmes to those students at risk of not achieving to their potential.

**HOMEWORK CENTRES**

Homework consolidates classroom learning and encourages students to plan and take responsibility for their learning. Students are encouraged to attend Homework Centre when it suits their learning needs. The Library is open after school for all students and a number of Homework Centres operate in the afternoon or evening in a range of mother tongues.

**MUSIC TUITION**

Music tuition is available across a wide range of orchestral and band instruments as well as voice. String orchestra, concert, rock, brass and jazz bands in addition to chamber groups and vocal groups all rehearse and perform regularly, with the opportunity to compete at local and national levels.
Academies

Our Academies are a cornerstone of the school’s pursuit of excellence in sporting and cultural areas. They encourage ‘passion-led’ learning which complements the core elements of our curriculum.

Each student follows academic courses but their timetable is supplemented by three hours of specialist support within their chosen academy discipline. In each academy they receive specialist lessons. They grow key capabilities, skills and expertise while exploring and extending their potential in their chosen field. Academies run from the start of Semester 2 in Year 9 until the end of Semester 1 in Year 10.

BASKETBALL
Basketball is more than a game. We are dedicated to developing purposeful young leaders, committed to uplifting the mana of those around them. Through basketball, we want to build resilient students who take pride in the mental, physical and technical aspects of the game and in representing their school and community.

FOOTBALL
The academy develops football players technically, tactically and physically while supporting academic success and engagement through an extensive reading writing and thinking curriculum taught through the lens of football.

PERFORMING ARTS
Our most passionate young performers, students will improve their dance and drama repertoire through a focus on technical and performance skills. Students will perform in multiple events, experience several trips to see performances and have the opportunity to work with professionals from the local Performing Arts industry.

HOCKEY
Integrating with their regular studies, our hockey academy students learn advanced skills and tactics together with personal health and physical development. This comprehensive programme supports our students to excel on the hockey turf.

RUGBY
The academy promotes understanding of the techniques and technicalities of the game in addition to a focus on personal fitness and nutrition. Students develop both their personal and rugby skills while being expected to participate in a school team. Work on literacy and numeracy will take place as part of the programme to support their classroom studies.
Year 9
The Year 9 curriculum provides a platform for future learning together with the opportunity for students to shape their programme towards their learning passions. All students take compulsory courses in the key learning areas. These courses are either whole year or termly. All students also select from a range of options in the Arts, Languages, and Technologies. Some students will be selected to take part in Academies as part of their ‘passion’ learning.

Year 10
All students continue studying five compulsory subjects: English, Mathematics, Social Studies, Science and Physical Education. In addition they make choices from a wide range of option subjects. These courses are for a semester or a full year. All students in Year 10 work towards an MRGS junior diploma and attempt some for a semester or a full year. All students in Year 10 work towards an MRGS junior diploma and attempt some for a semester or a full year. All students in Year 10 work towards an MRGS junior diploma and attempt some for a semester or a full year. All students in Year 10 work towards an MRGS junior diploma and attempt some for a semester or a full year.

Year 11
All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on their National Qualifications Framework. All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on their National Qualifications Framework. All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on their National Qualifications Framework. All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on their National Qualifications Framework. All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on their National Qualifications Framework. All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on their National Qualifications Framework. All students take English, Mathematics, and three other subjects. 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Year 12
All students take English and four other subjects. Entry to Year 12 courses is based on results achieved in Year 11 with Heads of Departments having discretion in borderline cases. The entry requirements are detailed in the Academic Programme available on the school website.

Year 13
All students take five subjects designed to fit their learning needs. Entry requirements to Level 3 are detailed in the Academic Programme. High achieving students are encouraged to enter the Scholarship examinations and exceptional students may study concurrently at the University of Auckland. The Academic Programme is available on the school website at www.mrgs.school.nz

Scholarship
Year 13 students are encouraged to enter the New Zealand Scholarship Examinations to join the long list of our successful scholars at this level.

**Academic Programme**

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<th>DEPARTMENT</th>
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<th>YEAR 12</th>
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<td>Social Studies</td>
<td>Geography History</td>
<td>Geography History Early Childhood Education</td>
<td>Classical Studies Tourism</td>
<td>Geography History Classical Studies Tourism</td>
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</tbody>
</table>

**NB** Bold type indicates compulsory subjects:
We develop active citizens with the personal qualities of respect for others, sensitivity to diversity and difference, commitment to participation and a desire to work for the good of the community.

Our active citizens are nurtured by:

- A partnership of form teachers, Houses and families to foster good routines and clear expectations of behaviour
- A range of activities, challenging students to use and develop their social and personal competencies

Leadership Opportunities

A significant number of opportunities are provided for students to develop their leadership skills. As well as in the classroom students at all levels can take on leadership roles.

House Captains, Sports Captains, Student Health Councillors, Peer Tutors, Academic Mentors, Peer Support Leaders, Mediators, Guides, Sports Councillors, Multi-cultural Group Leaders, House Committee members, Peer Sexuality Support Leaders, Body Image Leaders, Live for Tomorrow and YWCA Future Leaders all contribute and give worthwhile service to their fellow students.

Each year a group of Year 13 students are chosen as Prefects to lead the school. They are selected on three main criteria:
- Leadership skills
- Quality of character
- Support for the School and participation in school activities

Once selected the Prefects undergo further specific training for their important role.

Cultural Opportunities

At Mount Roskill Grammar School, we take pride in our cultural diversity. We acknowledge and celebrate many cultural events including Diwali, Eid, Matariki, Samoan, Tongan and Cook Island Language Weeks. All students are afforded the opportunity to celebrate their diverse background and interests, representing themselves and their communities with pride and enriching our school.

Māori and Polynesian Cultural Festival

Our Kapa Haka, Mana Tāiohi, is an integral part of the school, leading powhiri to welcome new students and distinguished visitors. They also represent our school at sporting exchanges and perform at special events in the school calendar. Various cultural groups, including Mana Tāiohi, Tongan, Samoan, Indian and African groups have excelled in representing the School in the annual Māori and Pacific Island Cultural festival and in community and national events.

Music Performance

There is a strong performance culture in the school with regular appearances at assemblies and involvement in several competitions such as KBB Band and Orchestral Festival, Pacifica Beats, Rockquest Bands, Stand Up, Stand Out talent quest, NZCT Chamber Music Competition as well as vocal groups involvement in community events, presentations and national competitions for Boys’ Barbershop and Choir.

Dance and Drama

There are opportunities for students to perform Drama and Dance works as part of the PFA Whanau’s Auaha Project which puts an emphasis on growing student leadership as well as working with professionals in the Performing Arts Industry. Students who opt to take a Performing Arts option have the ability to perform in one of our Showcases, Productions (which have won many Auckland Showdown Awards) or Dance Festivals such as TEMPO and YouDance (which our school is highly regarded for).

Debating

Junior, Senior and Advanced teams compete in regional and national competitions where thinking, public speaking and teamwork come together.
The school’s sports programme takes two pathways – excellence and participation. We have many outstanding coaches willing to go the extra mile for our students and achieving some great results in the process. With every sport we also offer teams for those students who wish to play with their friends as well as develop their skills.

Students are encouraged to participate in a wide range of extracurricular activities with the aim of balancing their academic work with a physical outlet in the sports domain. We are well supported with excellent facilities including three gymnasia, a fitness centre/weights room, a hockey turf, an outdoor pool and playing fields.

With over 30 sports codes offered playing in Auckland-wide competitions there are opportunities for most to be involved. MRGS looks forward to the annual Sports Exchanges with Mahurangi College and Pukekohe High School as well as other visits from overseas schools during the year.

In recent years Mount Roskill Grammar students have been champions in Badminton, Basketball, Football, Gymnastics, Lacrosse and Trampolining. In 2019/2020 our Girls’ Football won the A1 competition and gained promotion into the Premier league. The Boys’ Cricket team won the IA T20 competition and gained promotion into the IA competition. Our 1st XI Boys’ Football remain in the premier competition.

Many of our students have represented Auckland including in Athletics, Basketball, Hockey, Lacrosse and Rugby and were national representatives in Basketball, Lacrosse and Rugby.

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The active sports and co-curricular programme encourages the extension of skills and respectful competitiveness.

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ˈɪntənstʃəl

Mount Roskill Grammar School warmly welcomes international students at all levels.

Excellent ESOL support
We can provide foundation English tuition for students to improve their English AND earn credits before moving to mainstream classes. We regularly assess progress and provide individual timetables with extensive subject choice and career advice.

An emphasis on student support
Students enjoy a full orientation programme on arrival, assisted by student leaders. Accommodation and ongoing support are organised by an experienced International Department. Emergency help is available 24/7.

Successful students
Our international students have found success and friendship at Mount Roskill Grammar School. They have progressed to tertiary study in NZ and many other countries. Many have then started businesses and careers all over the world.

Come and join us!

Come and join us!
School Organisation

LEADERSHIP
Student learning is organised through departments, led by Heads of Department and supported by House Deans. Junior students learn in mixed ability classes, with the exception of two Advanced Learning classes. The progress of each student is monitored by their Form Teachers, House Deans and Career and Guidance Counsellors who also oversee the pastoral care of students.

The Senior Leadership Team is:

<table>
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<tr>
<th>Principal</th>
<th>Mr G Watson, MSc(Hons), MEd Admin(Hons)</th>
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<tr>
<td>Associate Principals</td>
<td>Mrs K Collins, BA, PGrad EdLead</td>
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<td>Mrs M Gaitau, BA</td>
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<tr>
<td>Deputy Principals</td>
<td>Mr D Pemarika, BSc, MEd(Hons), Mr R Johnson, BEng(Hons)</td>
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<td></td>
<td>Ms R Donald, BSc, Grad Dip Multimedia, PGDipEdMgt, MEdLeadership</td>
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<td>Mr C McGibbon, BPE</td>
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HOUSES
The School is divided into five Houses to provide students with an identity in a large school. Each House has three Deans who supervise house activities and set expectations of student behaviour and habits of learning and provide pastoral and academic support, welfare and guidance. House assemblies are held fortnightly and inter-house events are arranged during the year in activities such as volleyball, basketball, netball, athletics and swimming. Through their houses students are also encouraged to be of service to the wider community by fundraising for charities.

House Deans

- **Cooper House:** Mr H Reweti, Mrs J Palmer, Mrs F Burns
- **Hillary House:** Mr C Overton, Mrs A Kumar, Mr R Presland
- **Ngata House:** Miss S Fraser, Mr D Garraway, Mr K Hays
- **Rutherford House:** Mr D Syme, Ms L Bates, Mr J Coker
- **Sheppard House:** Mr C Chellew, Miss K Manase, Mr C Buckley

HORIZONTAL FORMS
There are 15 form classes in each House. They consist of fewer than 30 students. Form classes also meet for form time mentoring and learning sessions. A student remains in the same form class for the duration of their time at the school.

SUPPORT SERVICES

Guidance
Students can self-refer to our Counsellors for support.

Student Support
We provide a structure of form teachers and Houses which in partnership with families foster good routines and clear expectations of behaviour within an orderly and ethical environment supported by restorative practices. We engage students in a range of activities, challenging them to use and develop their social and personal competencies to achieve positive interactions and outcomes.

HEALTH
The School has three fully qualified nurses and an on-site part-time doctor and physiotherapist. The nurses, led by Mrs Briar Chalmers, oversee the health and wellbeing of students, administer medication to them by arrangement with parents, and liaise with parents, dentists and the Public Health Nurse as the need arises.

CAREERS
Students have access to a powerful resource in the Career Department. The Career Counsellor, Miss Ann Hodge, provides resources for students’ career planning as well as encouragement and support for students in the development of their own career exploration skills. Students of all levels have access to the service available from the Career Counsellor. These include in-depth one-to-one career exploration interviews, assistance with option choices and job search access to course and career information and access to industry and tertiary professionals.

Students wanting a career appointment are asked to contact the career counsellor at the school.

EXPECTATIONS
At Mount Roskill Grammar School we take pride in bringing credit to ourselves, our families and our school. Our expectations of how students engage in their learning, with each other and in the community are supported by our core values of Tūmanakotanga, Manaakitanga and Whanaungatanga.

The formal details of uniform and behaviour expectations are available with this prospectus and can be found on our website: [www.mrgs.school.nz](http://www.mrgs.school.nz)
Enrolment for 2021

ENROLMENT SCHEME

IN-ZONE
Mount Roskill Grammar School’s enrolment scheme involves a geographic zone from which a student may be enrolled as an in-zone student.

Zone Description
The description of the Enrolment Zone is:
From the Manukau Harbour via Waikowhai Road and Hillsborough Road [both excluded] to Dominion Road Extension, via Dominion Road Extension [excluded] to Richardson Road, thence via Richardson Road [excluded], May Road and Stoddard Road [both included] to Sandringham Road via Sandringham Road [excluded] to Mt Albert Road via Mt Albert Road [excluded], Renfrew Avenue [excluded], Invermay Avenue [excluded], Landscape Road [excluded], via St Andrews Road [excluded] to Hillsborough Cemetery/Richardson Road Corner and Manukau Harbour.

A map showing this zone is available from the School or can be viewed on the school website www.mrgs.school.nz

In-Zone Enrolments

Procedures, Dates and Deadlines
Dates correct at time of going to print

Open Day Wednesday 29 July 2020 4.00pm – 7.00pm
Application Forms are online. They are also downloadable from the website (www.mrgs.school.nz) or available from the school office. Application Forms will be delivered to Intermediate Schools. All students who wish to enrol at MRGS may be invited to attend an interview with their parent/caregiver and a member of the MRGS staff.

At interview, parents/caregivers are asked to bring:
• Your child
• Your child’s Birth Certificate
• Your child’s 2020 Mid-Year or latest School Report.
• Proof of your address as indicated on the enrolment form.

OUT-OF-ZONE ENROLMENTS

The school will accept out-of-zone applications for 2020 for all year levels. Applications close at 4:30pm on Wednesday 2 September. The Board of Trustees will then determine the number of out-of-zone applicants it will accept at each level and, if necessary hold a ballot on Wednesday 9 September. All applicants will then be informed of the outcome of the ballot. Out-of-zone application forms may be obtained from the administration office or the website.

Procedures, Dates and Deadlines
Dates correct at time of going to print

Out-Of-Zone Enrolments
Application forms delivered to intermediate schools and available from MRGS main office

Applications close: Wednesday 2 September 2020
Ballot Day: 9 September 2020
Results of the ballot will be mailed the following week.

Interviews will be arranged by booking an interview time online or with Jules Keery (Reception) Ph 621 0050

Enrolment Dates

Tuesday 15 September 4-7pm
Tuesday 20 October 4-7pm
Tuesday 3 November 4-7pm
Thursday 5 November 4-7pm
Wednesday 11 November 4-7pm

MACLEAN CENTRE

Students with disabilities who have their needs recognised under the Ongoing Resourcing Scheme (ORS) may apply to enrol at the MacLean Centre. The Centre provides educational and therapy support so that students can continue to grow and gain maximum contact with their peers.

Enrolment packs are available from the manager. All documents should be returned to the Centre by August 2020.

Enrolment Enquiries
Please contact Jules Keery on 621 0500 or by email enrolment@mrgs.school.nz

Details regarding enrolment may be checked on our website:
www.mrgs.school.nz