

MOUNT ROSKILL GRAMMAR SCHOOL



MOUNT ROSKILL
GRAMMAR SCHOOL

2024 Year 11 ACADEMIC PROGRAMME
A guide to choosing your learning pathway

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Courses available at Mount Roskill Grammar School

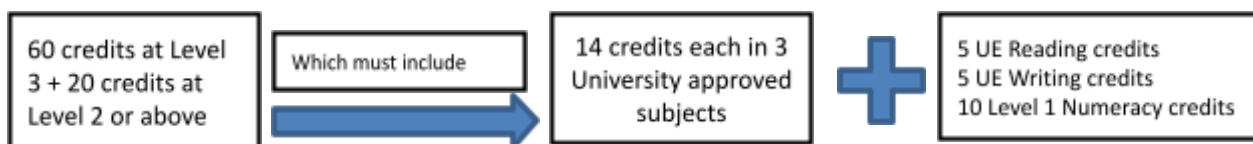
Department	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Academies	Basketball Football Hockey Rugby	Not Available	Not Available	Not Available
Art (Visual Arts)	Visual Art	Visual Art	Art Visual – Painting or Printmaking Design Photography	Art Visual – Painting or Printmaking Design Photography
Business/Commerce	Business Studies	Commerce	Accounting Business Practice Economics	Accounting Business Practice Economics
English	English	English or English Literacy	English or English Literacy	English Visual Language English Written Language English Literacy
ESL		ESL	ESL	EAP
Food and Hospitality	Food	Food and Hospitality	Food and Hospitality	Catering and Hospitality Food and Hospitality
Languages	Chinese French Japanese Māori Samoan	Chinese French Japanese Māori Samoan	Chinese French Japanese Māori Samoan	Chinese French Japanese Māori Samoan
Mathematics	Mathematics	Mathematics Academic Mathematics Mathematics Internal	Mathematics Academic Mathematics Mathematics Internal	Maths with Calculus Maths with Statistics Mathematics
Media Studies	Media Studies		Media Studies	Media Studies
Music	Music Studies	Music Studies Making Music	Music Studies Making Music	Music Studies Making Music
Performing Arts	Dance Drama	Dance Drama	Dance Drama Theatre Technologies	Dance Drama Theatre Technologies
Physical Education and Health	Physical Education Health	Physical Education Health	Sports Science Sport and Recreation Health	Sports Science Sport and Recreation Health
Science	Science	Science	Biology Chemistry Physics General Science	Biology Chemistry Physics
Social Sciences	Social Studies	Geography History	Classical Studies Early Childhood Education Geography History Tourism	Classical Studies Geography History Tourism
Technology	Digital Technologies Design with Soft Materials Design and Visual Communication Electronics and Programming Technology Multi-Materials	Computer Science Design with Soft Materials Design and Visual Communication Technology Multi-Materials	Computer Science Design with Soft Materials Design and Visual Communication Electronics and Programming Building, Construction and Trade Skills (BCT)	Computer Science Design with Soft Materials Design and Visual Communication Electronics and Programming Trades Preparation

Helpful Information

NZQA Key Information

Level 1 Certificate:	80 credits at Level 1 or above including 10 literacy and 10 numeracy credits
Level 2 Certificate:	80 credits - a minimum of 60 credits at Level 2 or above and 20 credits at any level
Level 3 Certificate:	80 credits – a minimum of 60 credits at Level 3 and 20 credits at Level 2 or above

University Entrance



More information on NCEA, including course and level endorsement is available from the school website www.mrgs.school.nz and from the NZQA website www.nzqa.govt.nz.

Students intending to study at university or other tertiary institutions need to take note of the requirements for entrance to university, particularly in literacy, numeracy and the domains from which courses need to be selected.

NCEA endorsements

NCEA Certificate Endorsement
Students require 50 credits at Excellence to gain an NCEA endorsed with Excellence or 50 credits at Merit (or Merit and Excellence), to gain an NCEA endorsed with Merit. Credits counting towards endorsement may be gained over more than one year and at more than one level but must be gained at the level of the certificate or above.
NCEA Course Endorsement
Achieved, Merit or Excellence course endorsements are available. Students must have achieved 14 or more credits at Achieved or Merit or Excellence within a single year. For Course Endorsement, at least 3 of the 14 credits must be from internally assessed standards, and 3 from external assessment (national examinations), to demonstrate students are competent in both forms of assessment. A course endorsement can only be awarded in one calendar year.

National Certificates

In 2024 Year 12 and 13 students at MRGS will have the opportunity to study for National Certificates in 2 subjects:

- The National certificate in Building, Construction and Allied Trades Skills (BCTS). More information can be found in the Technology section.
- The National Certificate in Travel and Tourism. More information can be found in the Social Sciences section.

Other useful information

Key:

Subject coding e.g. 12ACC12B - Year 12 students taking Accounting studying both Level 1 & 2 standards									
HOD discretion		HOD may approve entry without requirement							
INT	Assessed internally				EXT	Assessed in the external examinations (Nov – Dec)			
Lit	Literacy	Num	Numeracy	R	Reading Credits	W	Writing Credits	B	Both R or W credits
Year 11 / 12 / 13 industry credits for Vocational Pathways									

RECOMMENDED SUBJECTS FOR TERTIARY STUDY

This list is to be used as a guide only. Please check the websites of the tertiary providers for the specific entry requirements for your course of study or see the Career Advisor. Some tertiary institutions have compulsory subject requirements or ranked scores, and some have recommended or useful subjects. Where compulsory Year 13 subjects are required, it has been indicated below in bold. The subjects below are mostly for degree entry and are Year 13 subjects unless stated otherwise. This is accurate as at May, 2023.

CAREER	RECOMMENDED SUBJECTS
Architecture	<p>Uni of Ak and Unitec - For your portfolio you need to include at least one of Painting, Design or Photography. Digital Technology, Physics and Design and Visual Communication and Technology - Multi are useful.</p> <p>AUT – Painting, Design, Photography, Digital Technology, Physics and Design and Visual Communication and Technology are useful.</p> <p>Unitec – 8 credits in English at Level 2 and 12 credits in Mathematics at Level 2 are required for the Diploma in Architectural Technology and Graphics at Level 2 or 3 is useful.</p>
Art - Painting, Design, Design and Visual Communication, Photography	<p>For your portfolio you need to include one or more of Painting, Design, Photography or Design and Visual Communication. Classics and English are very useful. In addition to the above Digital Technology or Computer Science and Technology - Multi Materials are useful for Design and Visual Communication.</p>
Arts/Humanities	<p>English, Classics, Languages, Drama, Economics, History, Media, Mathematics, Music, Geography and Te Reo are all useful subjects.</p>
Automotive trades	<p>Unitec - 12 credits in English, Mathematics and Science at Level 1 are the minimum requirements for the pre-apprenticeship certificate but Level 2 English and Mathematics are preferred. Trade Preparation/Technology - Multi Materials and Electronics are useful.</p>
Aviation	<p>An English (English rich) subject is required. Calculus and Physics are recommended, and Statistics is useful.</p>
Building/Carpentry trades	<p>Unitec - 10 credits in English and Mathematics at Level 1 are the minimum requirements for the pre-apprenticeship certificate but Level 2 English and Mathematics are preferred. Trade Preparation/Technology – Multi Materials, Electronics and Sports & Recreation are useful.</p>
Business/Commerce	<p>Accounting, Economics, Calculus, Statistics, English and Computer Science/Digital Technology are highly recommended.</p>
Chef/Catering	<p>AUT – One subject from Classics Studies, Drama, English, Geography, Health Education, History, Media Studies, Economics, Physical Education or Te Reo Māori is required for diploma entry. English, Mathematics and Food Technology or Catering and Hospitality are useful.</p>
Communications/ Journalism/Media	<p>AUT – Any subject from Classical Studies, Drama, Economics, English, Geography, Health, History, Media Studies, Physical Education, or Te Reo Māori.</p>

Computer Science	AUT – Calculus, Mathematics or Statistics, Digital Technologies/Computer Science and English are recommended.
Defence Forces	English and Mathematics at Level 2 are required. Physical Education and Technology – Multi Materials as well as Science at Level 1 are useful. However, find out the exact entry requirements for your intended career in the forces on their website www.defencecareers.mil.nz
Dentistry	Biology, Chemistry, Physics, English (English rich) and Statistics (Calculus) are required.
Education	Languages, Classics, Economics, English, Geography, History, Te Reo Māori and Mathematics are recommended. A good standard of oral and written English is important. Biology, Chemistry, Early Childhood Education, Art and Design, Dance, Drama, Digital Technologies, Health, Physics, Physical Education and Technology are useful.
Electrician	Unitec – 12 credits in Level 1 English, Mathematics and Science are the minimum requirements for the pre-apprenticeship certificate. Physics, Electronics, Trade Preparation/Technology - Multi Materials are useful.
Engineering	Calculus and Physics are required. Chemistry and English rich subjects are recommended. Electronics, Computer Science or Technology – Multi Materials are useful
Fashion	At least one of Design - Soft Materials, Painting, Photography and Design are required for the portfolio. Classical Studies, Design and Visual Communication, English, Geography, History, Media Studies, Mathematics and Technology-Multi-Materials are useful.
Hairdressing	English at Level 2 is required. Mathematics and Art at Level 2 and Science at Level 1 are useful.
Law	Languages, Classical Studies, Economics, English, Geography, History and Te Reo Māori are recommended. A good standard of oral and written English is important. AUT – Subjects that develop a very good standard of reading, oral and written English are preferred.
Medicinal Chemistry	Uni of Ak – Chemistry is required. Biology, Physics, English, Classics, Geography and History are recommended. Calculus, Statistics or Mathematics are useful.
Medicine	Uni of Ak – Bach of Health Science – One of English, Geography History, Classics or Te Reo Māori is required as well as one Science. Health and Statistics are useful. Uni of Ak - Bachelor of Science – Biomedical Science – Biology, Chemistry, Physics, English (English rich subject) Statistics or Calculus are useful. Uni of Otago – Physics is recommended Biology, Chemistry, and Statistics are useful. English (English-rich subject) and Calculus are useful.
Nursing	Uni of Ak – One of English, Geography History, Classical Studies or Te Reo Māori are required as well as Biology and Chemistry. Health and Statistics are useful. AUT – One subject from Biology, Chemistry or Physics is required. English (English rich), Mathematics and Health are recommended. Massey Uni – One of Biology, Chemistry or Physics is required. English, Statistics and Health are useful. A current First Aid Certificate is required on admission.

	Unitec – 12 credits in one science subject at Level 2 or above is required. English, Mathematics and Health are useful. A current First Aid Certificate upon acceptance into the programme is required.
Office Work/ Receptionist	MIT –English, Mathematics, Digital Technologies, Business Practice as well as Catering and Hospitality at Level 2 are useful for the certificate.
Oral Health	AUT – Biology is required. English (English rich), Health and Statistics are highly recommended. Uni of Otago – Biology and English are required. Health and Statistics are useful.
Optometry	Uni of Ak - Bachelor of Science – Biomedical Science – Biology, Chemistry, Physics, English (English rich subject), Statistics or Calculus are required.
Performing Arts	You need at least one subject from Dance, Drama or Music for the audition. English is highly recommended.
Pharmacy	Uni of Ak – Bach of Health Science – One of English, Geography History, Classics or Te Reo Maori is required as well as Biology and Chemistry. Health and Statistics are useful. Uni of Ak - Bachelor of Science – Biomedical Science – Biology, Chemistry, Physics, and English rich, Statistics or Calculus are required. Uni of Otago - Biology, Chemistry, Physics, English (English rich subject), Statistics (Calculus) are required.
Physiotherapy	AUT – Biology is required. Sports Science, English (English rich subject), Health and Mathematics are very useful. Uni of Otago – Physics is required. Biology, Chemistry, Physics, English (English rich subject) and Statistics (Calculus) are recommended.
Plumbing	Unitec - 10 credits in English and Mathematics at Level 1 are the minimum requirements for the pre-apprenticeship certificate but Level 2 English and Mathematics are preferred. Trade Preparation/Technology - Multi, Electronics and Sports & Recreation are useful.
Police	English, Mathematics, Digital Technology and Physical Education at Level 2 minimum are recommended. Catering and Hospitality is also useful. You must have your full driver's licence before you can apply for the Police.
Science	Uni of Ak and AUT- Relevant Science subjects, Statistics, Calculus, Mathematics, English (English rich subject), Digital Technology or Computer Science are highly recommended.
Social Work	Uni of Ak - Languages, Classical Studies, Economics, English, Geography, History, Biology, Chemistry, Physics, Technology, Mathematics and Te Reo Māori are recommended. A good standard of oral and written English is important.
Sport and Recreation	AUT – Classical Studies, Drama, English, Geography, Health, History, Media and either Physical Education or one subject from Biology, Chemistry, Physics or Calculus, Mathematics or Statistics are useful.

Sports Science/Exercise Science	<p>Uni of Ak –Biology is recommended. Chemistry, Physics, Statistics and Sports Science are useful.</p> <p>AUT –Classical Studies, Drama, English, Geography, Health, History, Media and either Physical Education or one subject from Biology, Chemistry, Physics or Calculus, Mathematics or Statistics are useful.</p>
Tourism	<p>English and Matatics at Level 2 are required. Digital Technology and Tourism at Level 3 are recommended while Geography, Business Practice and Catering and Hospitality are also useful for courses at private providers.</p> <p>AUT – Classical Studies, Drama, Economics, English, Geography, Health Education, History, Media Studies, Physical Education, and Te Reo Māori are useful.</p>
Veterinary Nursing	<p>Unitec – 12 credits in English at Level 2 and 12 credits in Mathematics and Science at Level 1 are required for the certificate. Biology, Digital Technology and Business Practice are useful.</p> <p>Unitec – Two science subjects at Level 3 are required and English, Statistics or Calculus at Level 3 are highly recommended for degree entry.</p>
Veterinary Science	<p>Massey Uni – Biology and Chemistry are required. Physics and Calculus or Statistics are recommended. English is useful.</p>

ACADEMIC ENGLISH LANGUAGE REQUIREMENT – UNIVERSITY OF AUCKLAND ONLY

Over and above all of these required/recommended subjects, the University of Auckland requires that students have 17 English credits at Level 2 and/or Level 3. If you do not have these credits, but have all the other entry requirements for your degree, the University of Auckland will give you entry into the degree but you will be required to complete an English course during your first year at university.

ENGLISH RICH SUBJECTS – UNIVERSITY OF AUCKLAND AND UNIVERSITY OF OTAGO

English, Classical Studies, Geography, History or Te Reo Maori.

ENGLISH RICH SUBJECTS – AUT

Classical Studies, Drama, Economics, English, Geography, Health, History, Media Studies, Physical Education and Te Teo Maori.

Vocational Pathways

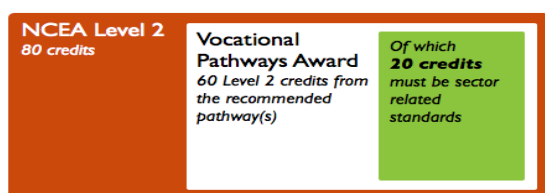
What are the Vocational Pathways?

The Vocational Pathways provide new ways to achieve within NCEA Level 2 – the foundation for success in further education and the world of work. The pathways help students see how their learning and achievement is valued in the ‘real world’ by aligning the NCEA Level 2 Assessment Standards including specific ‘sector-related’ standards with six industries:

These six pathways represent ways to structure and achieve NCEA Level 2 by providing a more coherent framework for foundational vocational education; students can develop their own individual education plans, are better informed and able to make better choices to meet their goals.





What is a Vocational Pathways Award?



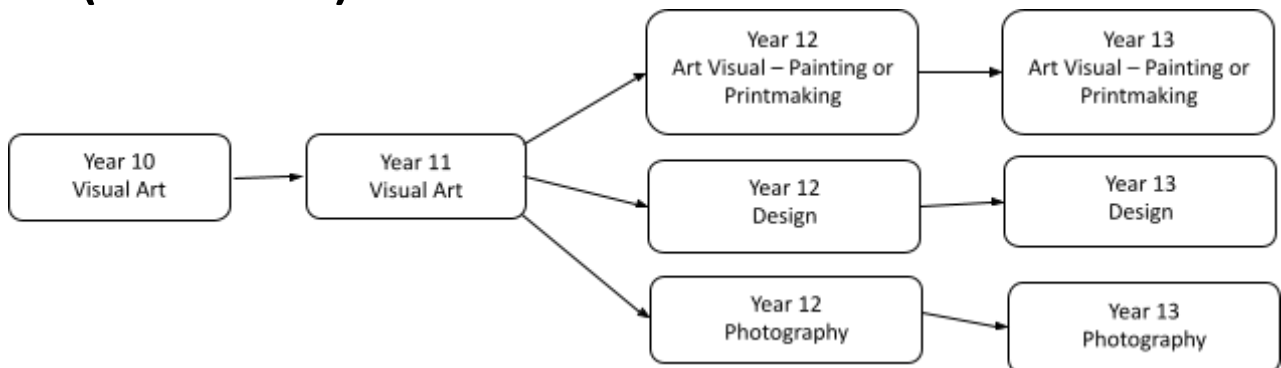
The Vocational Pathways Award(s) will be awarded to students on their NZQA Record of Achievement. This will be a real advantage when they look for work and training opportunities in the sector.

Subject Selection Help

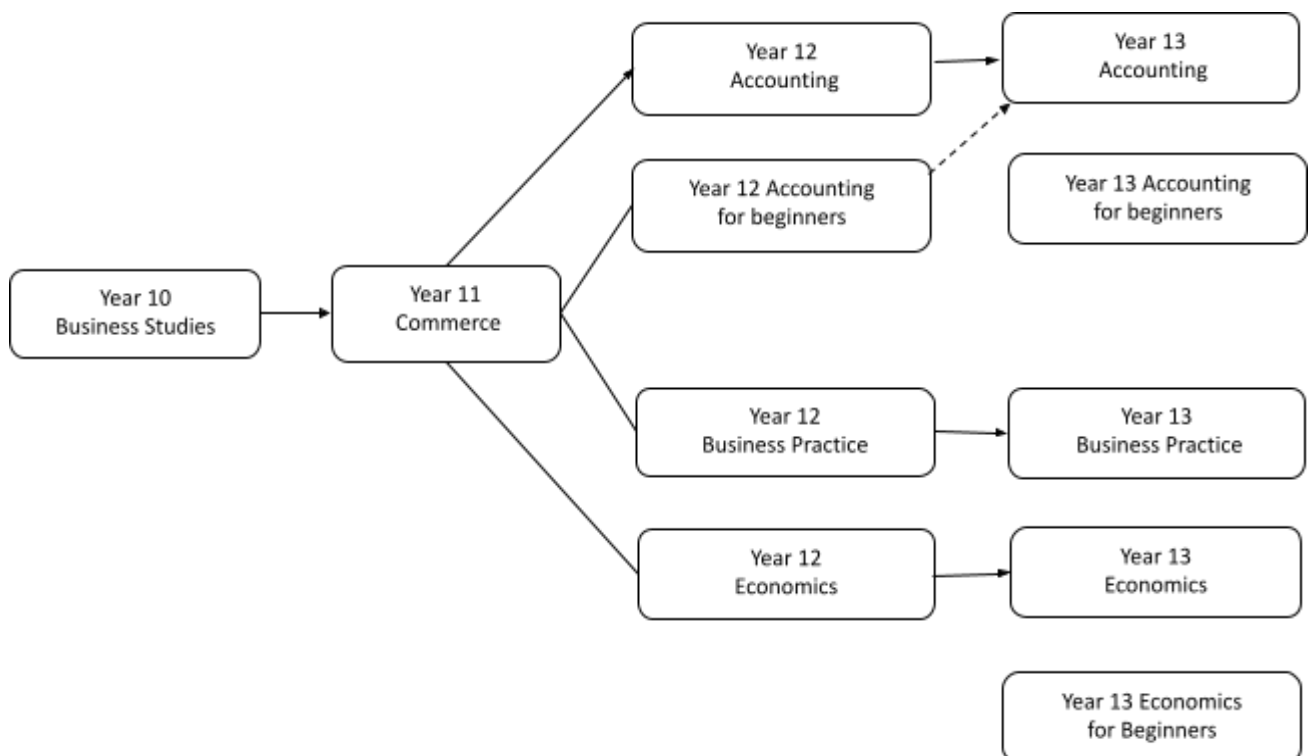
Resource	Information	
Subject Teachers, HODs & Mentors	<ul style="list-style-type: none"> What the subject is about and some of the jobs it can lead to. Pathways advice 	
Academic Deans	<ul style="list-style-type: none"> Academic Deans can assist students with subject selection. Book an appointment to see one of the Academic Deans (Mrs Burns, Mr Hays, Mr Kumar, Ms Keall, Mrs Good) 	
MRGS Career Department	<ul style="list-style-type: none"> The Career Department has a large range of resources to help with subject selection. See Miss Wilson in the Hub OR Book an appointment today to see the Career Advisor using this website: https://mrgs.careerwise.school/page/40 	
MRGS Website www.mrgs.school.nz	<ul style="list-style-type: none"> How to choose school subjects - To access click on 'Academic' on the home page – Career Essentials – How to choose school subjects. Also click on the Academic tab on the home-page, then 'Academic Programmes booklets' then the 'Recommended Subjects for Tertiary Study' pages in those booklets. 	
Careers NZ www.careers.govt.nz	<ul style="list-style-type: none"> Check out the guide to choosing school subjects. Make sure you confirm the specific tertiary entry requirements for courses you are interested in studying on the website of the tertiary provider. See the Career Advisor if you need help. There are great interactive tools such as Career Quest, Skill Matcher and Subject Matcher. These are starting points to help you discover jobs that may suit your interests and skills. 	 http://goo.gl/likN0c
Youth Guarantee www.youthguarantee.net.nz	<ul style="list-style-type: none"> Find out more about the new Vocational Pathways and what subjects businesses want you to take. Use the Profile Builder to enter your standards and build your Vocational Profile. Learn about educational opportunities and how to achieve higher level qualifications 	 http://goo.gl/ZZvPI0
Occupation Outlook Download the app from iTunes or Google Play	A free app that gives you education, career, employment and income information on a wide range of jobs in New Zealand.	

Course Pathways

Art (Visual Arts)

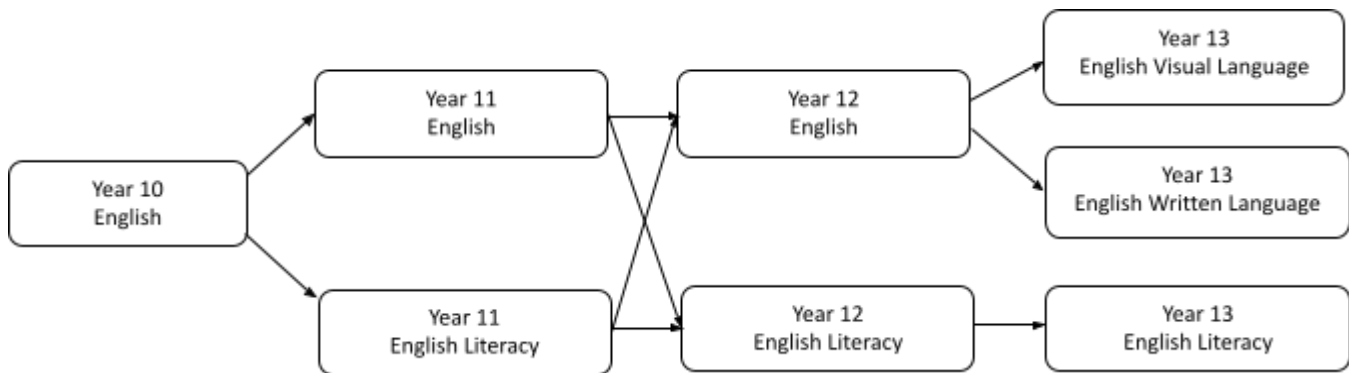


Business and Commerce

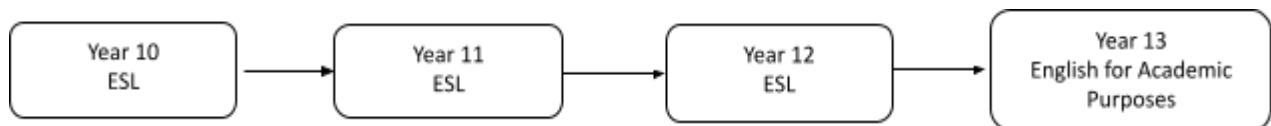


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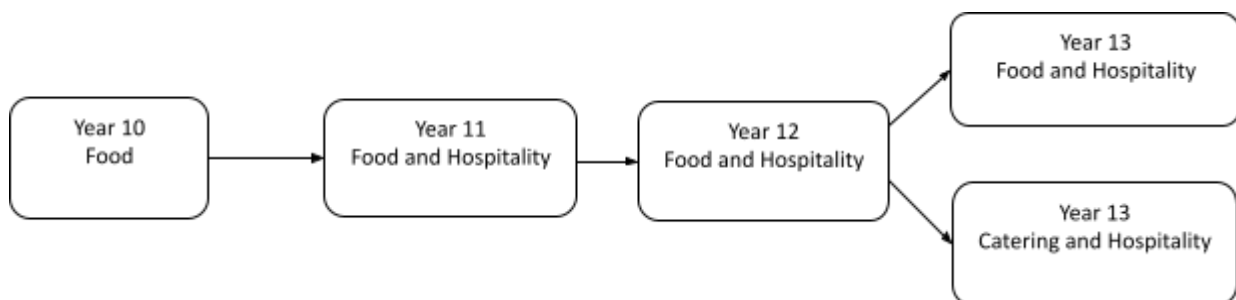
English (Compulsory Years 9 – 12)



English as a Second Language (ESL)



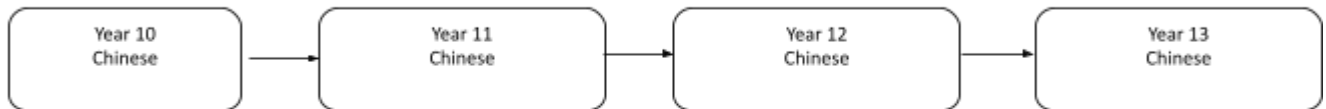
Food and Hospitality



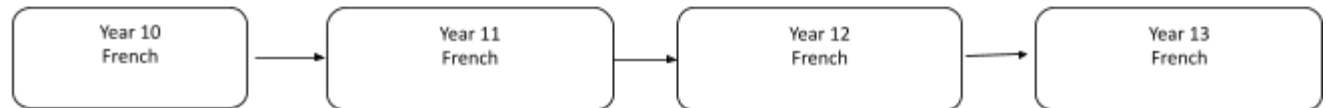
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Languages

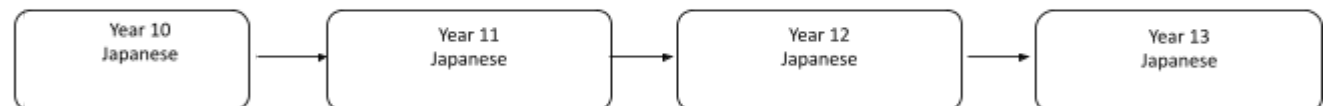
Chinese



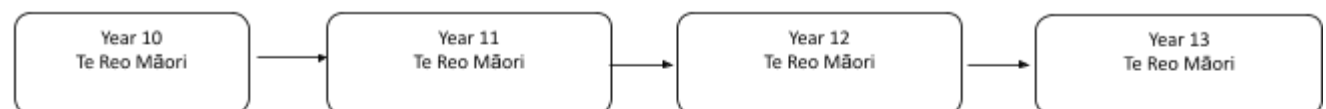
French



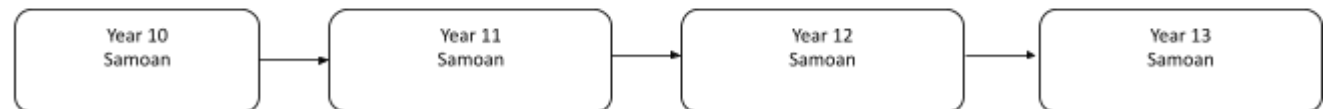
Japanese



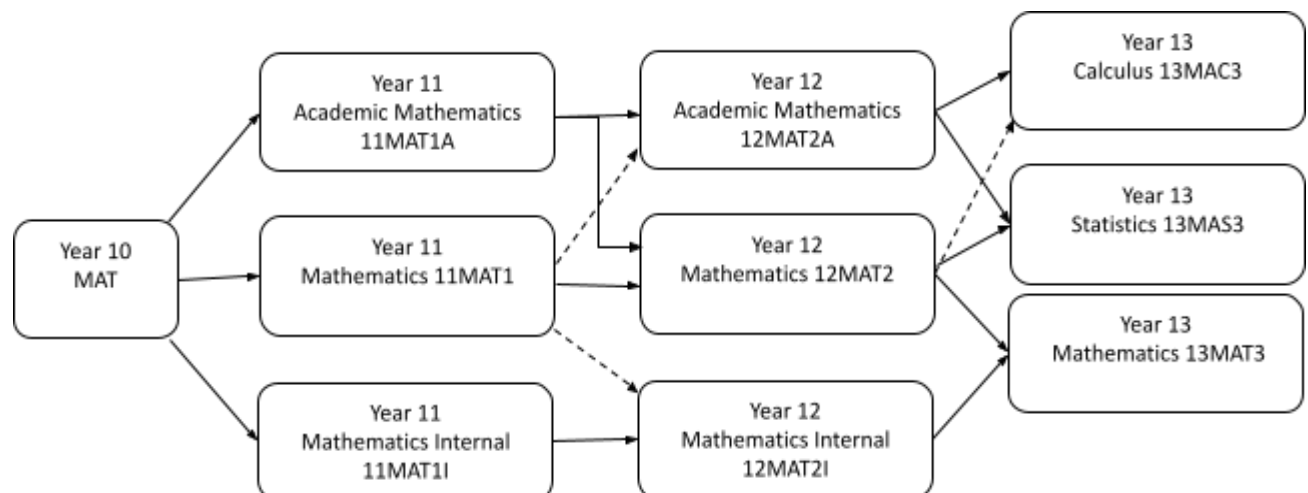
Te Reo Māori



Samoan



Mathematics (Compulsory Years 9 – 11)

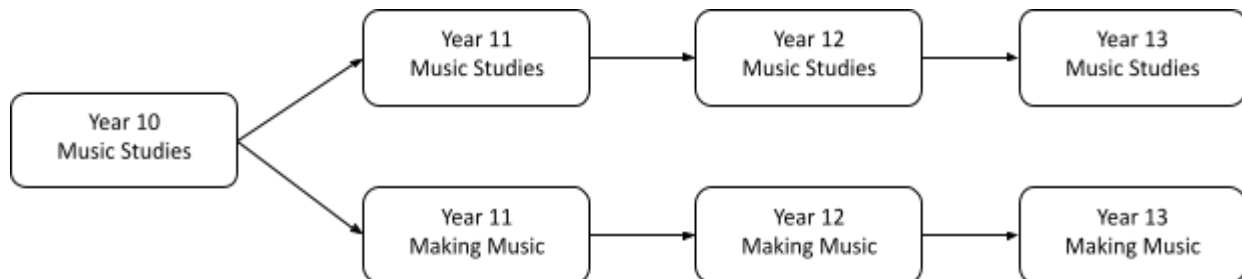


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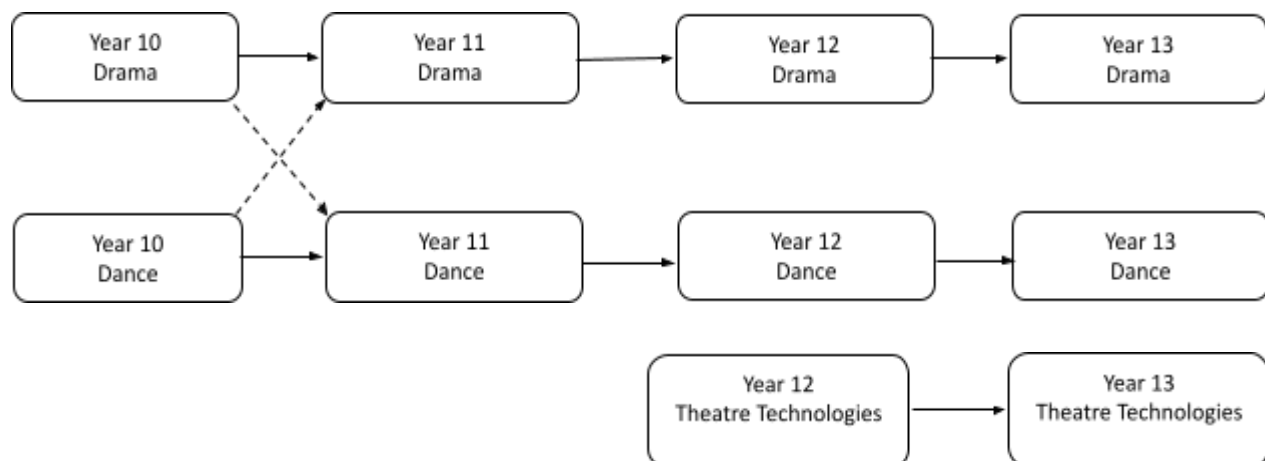
Media Studies



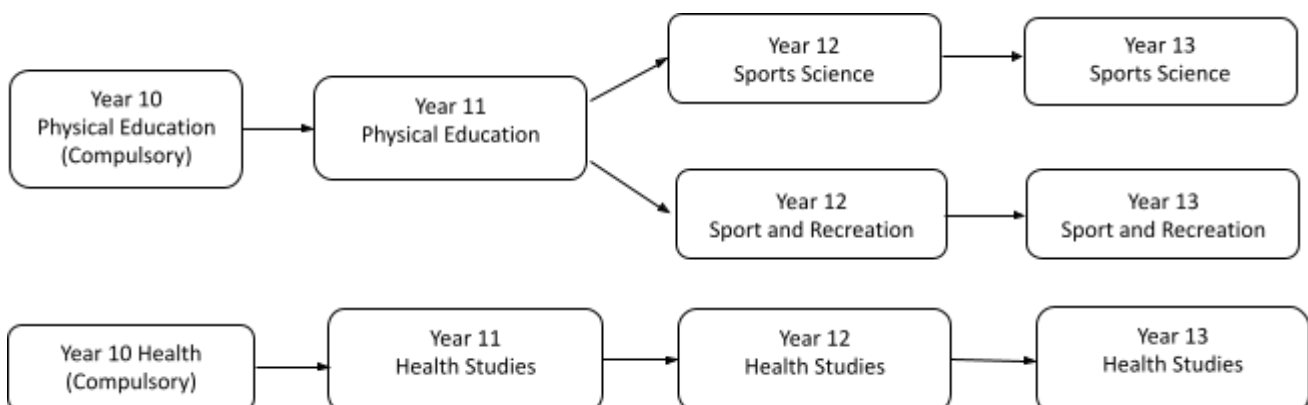
Music



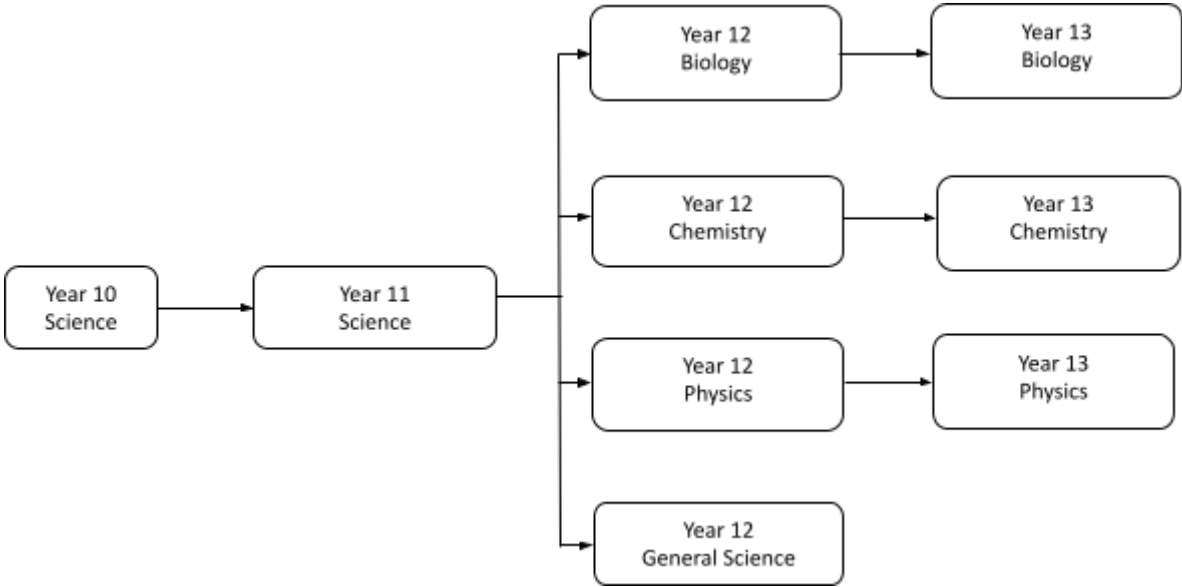
Performing Arts



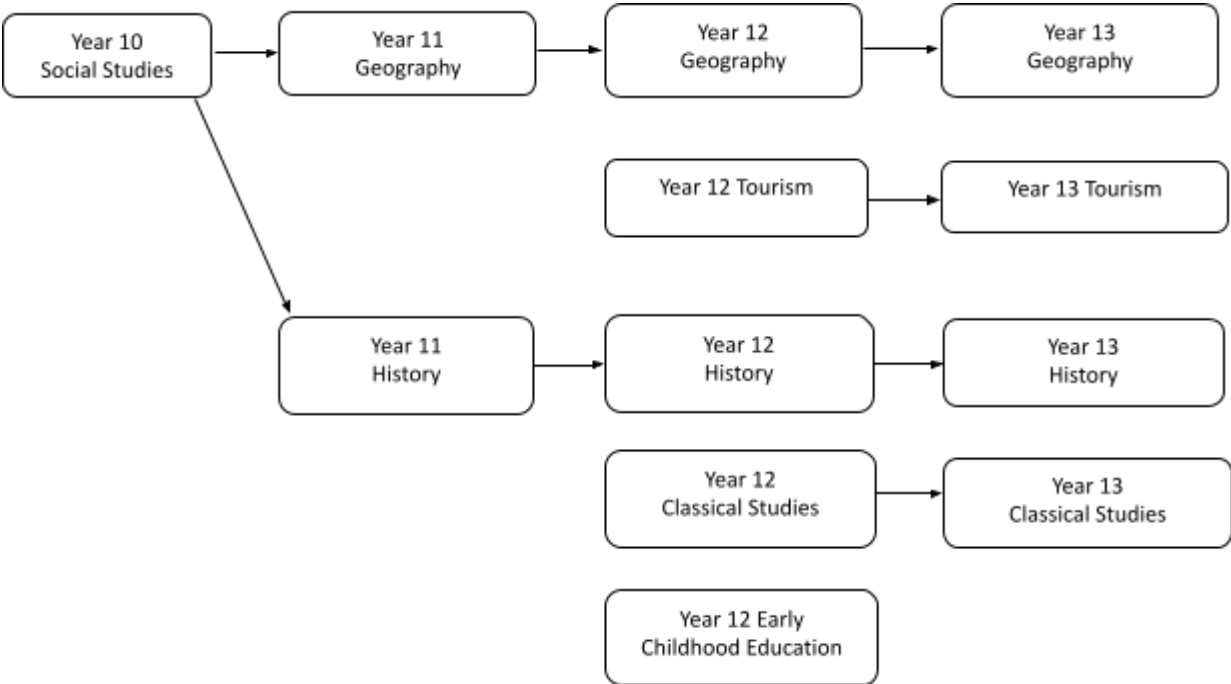
Physical Education (Compulsory Years 9 – 10)



Science (Compulsory Years 9 – 10)

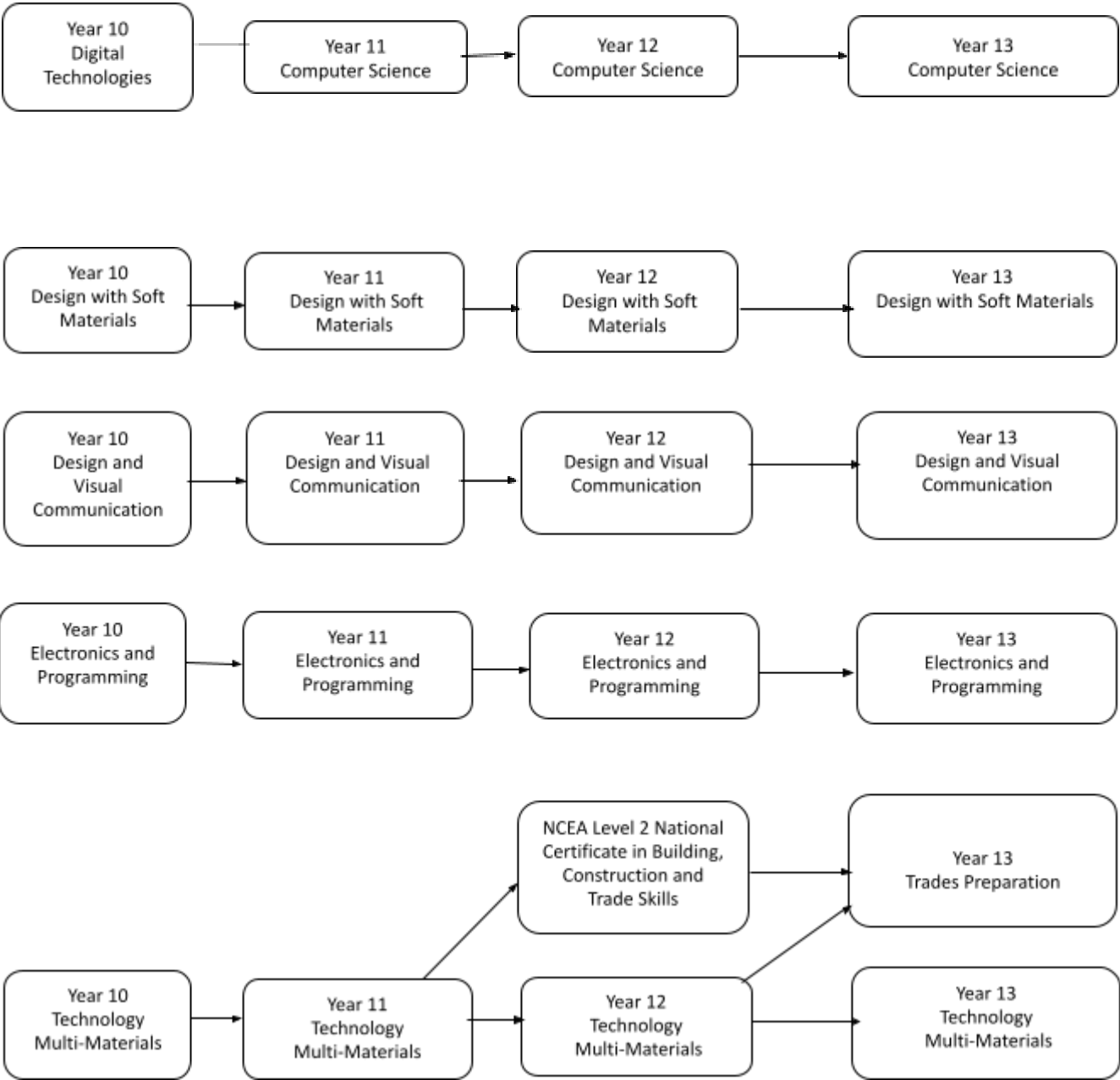


Social Sciences (Compulsory Years 9 – 10)



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Technology



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Course Profiles

Visual Arts

2023 Visual Art 11ART1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20 credits

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91912	Use practice-based visual inquiry to explore Aotearoa/New Zealand's Maori context and another cultural context	5	10 workbook pages A3	Start of Term 3
AS b91913	Produce a resolved artwork appropriate to established art making conventions.	5	One finished work	End of Term 4

External achievement standards

Standard Number	Title	Credits	Assessment Type Eg. Online exam, submitted work, common assessment	Assessment Dates (approximate)
AS 91914	Explore Visual Art conventions to inform own artmaking.	5	Workbook (10 pages)	Start of Term 4
AS 91915	Create a sustained body of related artwork in response to an artmaking proposition.	5	Folio (1 A1 Folio panel)	Start of Term 4

Commerce

2024 Commerce 11COM1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 1	Number of standards: 2	15

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92029	Demonstrate understanding of price determination for an organisation	5	Report	End of Term Three

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92030	Demonstrate understanding of how interdependent financial relationships are affected by an event	5	Examination	Term Four
AS 92031	Demonstrate understanding of how an organization's financial viability is affected by an event	5	Report	Term Three

English

2024 English 11ENG1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91924	Demonstrate understanding of how context shapes verbal language use	5	Report	End of Term 2
AS 91925	Demonstrate understanding of specific aspects of studied text	5	Visual, written or oral presentation	End of Term 1

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91926	Develop ideas in writing using stylistic and written conventions	5	One piece of writing	End of Term 3
AS 91927	Demonstrate understanding of significant aspects of unfamiliar texts	5	Examination	End of Term 4

English as a Second Language

2024 English as a Second Language 11ESL1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 5	Number of standards: 0	25

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
US3095	Demonstrate an Understanding of Straightforward Instructions in a familiar context	5	Test	Term 1 by Week 5
US 27999	Read and Understand a straightforward text on a familiar topic	5	Written presentation	End of Term 1
US 30995	Write a familiar text on a familiar topic (EL)	5	Written response	End of Term 2
US 31004	Read and understand simple texts in everyday contexts	5	Written response	End of Term 3
AS 91925	Demonstrate understanding of aspects of studied texts	5	Written, visual or Oral Presentation	Term 4

Food & Hospitality

2024 Food & Hospitality 11FHS1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 7	Number of standards: 0	19 credits

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
US 15901	Prepare and present fruit and vegetables in the hospitality industry	3	Open book test and Practical	Term 1, Weeks 2 - 7
US 15921	Prepare and cook a cake, a sponge and a batch of scones in the hospitality industry	3	Open book test and Practical	Term 1, Weeks 8 - 10 Term 2, Weeks 1 - 3
US 21059	Demonstrate knowledge of knife care, use, storage, and carrying for the hospitality industry	2	Open book test	Term 2, Week 6
US 15919	Prepare and present hot finger food in the hospitality industry	2	Open book test and Practical	Term 2, Weeks 7 - 10 Term 3, Week 1
US 15920	Prepare and present sauce and soup in the hospitality industry	2	Open book test and Practical	Term 3, Weeks 2 - 5
US 15892	Demonstrate knowledge of terminology used for food and recipes in commercial cookery	5	Open book test	Term 3, Weeks 9 - 10
US 21057	Prepare, construct and garnish mocktails for the hospitality industry	2	Practical	Term 3, Week 10 Term 4, Weeks 1 - 3

Languages

French

2024 French 11FRE1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91964 (1.1)	Interact in spoken French to share and respond to information, ideas, and opinions	5	Conversations that are video recorded	End of Term 1 & During Term 3
AS 91965 (1.2)	Communicate in French for a chosen purpose	5	Speech video recorded and/or Written texts	During Term 2

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91966 (1.3)	Demonstrate understanding of written French related to everyday contexts	5	NCEA end of year Exam	November
AS 91967 (1.4)	Demonstrate understanding of spoken French related to everyday contexts	5	NCEA end of year Exam	November

Japanese

2024 Japanese 11JPN1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91956 (1.1)	Interact in spoken Japanese to share and respond to information, ideas, and opinions	5	Conversations that are video recorded	End of Term 1 & During Term 3
AS 91957 (1.2)	Communicate in Japanese for a chosen purpose	5	Speech video recorded and/or Written texts	During Term 2

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91958 (1.3)	Demonstrate understanding of written Japanese related to everyday contexts	5	NCEA end of year Exam	November
AS 91959 (1.4)	Demonstrate understanding of spoken Japanese related to everyday contexts	5	NCEA end of year Exam	November

Chinese

2024 Chinese 11CHN1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91952 (1.1)	Interact in spoken Chinese to share and respond to information, ideas, and opinions	5	Conversations that are video recorded	End of Term 1 & During Term 3
AS 91953 (1.2)	Communicate in Chinese for a chosen purpose	5	Speech video recorded and/or Written texts	During Term 2

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 91954 (1.3)	Demonstrate understanding of written Chinese related to everyday contexts	5	NCEA end of year Exam	November
AS 91955 (1.4)	Demonstrate understanding of spoken Chinese related to everyday contexts	5	NCEA end of year Exam	November

Samoan

2024 Gagana Sāmoa 11SAM1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92032 (1.1)	Interact in spoken Gagana Sāmoa to share and respond to information, ideas, and opinions	5	Conversations that are video recorded	End of Term 1 & During Term 3
AS 92033 (1.2)	Communicate in Gagana Sāmoa for a chosen purpose	5	Speech video recorded and/or Written texts	During Term 2

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92034 (1.3)	Demonstrate understanding of written Gagana Sāmoa related to everyday contexts	5	NCEA end of year Exam	November
AS 92035 (1.4)	Demonstrate understanding of spoken Gagana Sāmoa related to everyday contexts	5	NCEA end of year Exam	November

2024 Te Reo Māori 11MAO1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92092	1.1 Students will communicate about the vitality of the language before 1970.	6	Audio/visual recording or Written response	T1, Wk8
92093	1.2 Students will communicate ideas with emerging fluency	4	Audio/visual recording or Written response	T2, Wk8

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92094	1.3 Students will identify Māori principles embedded in the language	6	NCEA end of year Exam	November
92095	1.4 Students will communicate ideas with emerging accuracy.	4	NCEA end of year Exam	November

Mathematics

Year 11 Mathematics 11MAT1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 1	15 credits

Internal achievement standards

Standard Number	Title	Credits	Assessment Type	Assessment Dates (approximate)
AS91944	1.1 Explore Data using a Statistical Enquiry Process	5	Project	T1 W10
AS91945	1.2 Use mathematical methods to explore problems that relate to like in Aotearoa New Zealand or the Pacific		Test	T2 W10

External achievement standards

Standard Number	Title	Credits	Assessment Type	Assessment Dates (approximate)
One of AS91946	1.3 Interpret and apply mathematical and statistical information in context	5	In school task - submitted work	T3 W10
AS91947	1.4 Demonstrate mathematical reasoning		External Exam	T4 W5

Making Music

2024 Making Music 11MKM1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 3	Number of standards: 2	19

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS91949	1.2 Demonstrate performance skills	5	2 performances	Term 2 Week 3, Term 3 Week 5
US32300	Demonstrate and apply introductory knowledge of MIDI sequencing	2	Sequence project and description	Term 1 Week 10
US32301	Demonstrate and apply introductory knowledge of a music notation application	2	Score project and description	Term 1 Week 5

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS91950	1.3 Demonstrate understanding of music in relation to contexts	5	1 research task (submitted work) 1 analysis task (submitted work)	Term 1 Week 10, Term 2 Week 10 Submitted Term 4
AS91951	1.4 Shape music ideas to create an original composition	5	Original composition (submitted work)	Term 4 Week 1

Music Studies

2024 Music Studies 11MSS1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS91949	1.2 Demonstrate performance skills	5	2 performances	Term 2 Week 3, Term 3 Week 5
AS91948	1.1 Use music skills in a music style	5	Theory exam, aural exam	Term 3 Week 8 and 9

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS91950	1.3 Demonstrate understanding of music in relation to contexts	5	1 research task (submitted work) 1 analysis task (submitted work)	Term 1 Week 10, Term 2 Week 10 Submitted Term 4
AS91951	1.4 Shape music ideas to create an original composition	5	Original composition (submitted work)	Term 4 Week 1

Drama

2024 Drama 11DRA1 – Assessment Profile

Internally assessed standards - assessed throughout the year, marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS91940	1.1 Explore the function of theatre Aotearoa	5	Performance in class	Throughout term 1 - Assess by Week 8
AS91941	1.2 Participate in creative strategies to create a drama	5	Performance in class	Throughout Term 2 - Assess by Week 6

External achievement standards

Standard Number	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
91942	1.3 Use drama techniques to perform a scripted role for an audience	5	Performance for a live audience	Evidence throughout the year. Due 25 October 2023.
91943	1.4 Respond to a drama performance	5	Portfolio of digital responses to live theatre and own performance	Evidence throughout the year. Due 25 October 2023.

Dance

2024 Dance 11DAN1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
91936	Dance 1.1 Compose a dance sequence in response to a given brief	5	Performance	End of Term 1
91937	Dance 1.2 Perform dance sequences	5	Performance	End of Term 2

External achievement standards

Standard Number	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
91938	Dance 1.3 Demonstrate understanding of the relationship between key features and cultural context of a dance genre or style	5	Report	October
91939	Dance 1.4 Demonstrate understanding of the application of the elements of dance in a performance	5	Online Exam	November

Physical Education

2024 Physical Education 11PED1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards:	Number of standards:	

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)

Health Studies

2024 Health 11HEA1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards:	Number of standards:	

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)

Science

2024 Science 11SCI1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	21

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92021	Demonstrate understanding of a chemical reaction in a specific context	6	Report	Term 1
91921	Demonstrate understanding of the use of a range of scientific investigation approaches in a context	5	Report	Term 2

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92022	Demonstrate understanding of genetic variation in relation to an identified characteristic	5	Report	Oct
92047	Demonstrate understanding of energy in a physical system	5	Examination	Nov

History

2024 History 11HIS1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 1	15

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92024	Engage with a variety of primary sources in a historical context	5	Research Project	Term One
92025	Demonstrate understanding of the significance of a historical context	5	Presentation	Term Two

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92027	Demonstrate understanding of perspectives on a historical context	5	Exam	November

Geography

2024 Geography 11GEO1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
91932	Demonstrate understanding of the spatial distribution of phenomena-within the environment.	5	Internal Project based (t.b.c.)	End of Term 1 (t.b.c.)
91933	Use data to understand an environment.	5	Internal Presentation (t.b.c.)	End of Term 2 (t.b.c.)

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
91934	Demonstrate understanding of how aspects of natural processes shape an environment.	5	Online assessment	End of Term 3/ start of Term 4 (t.b.c.)
91935	Demonstrate understanding of decision-making to respond to a geographic challenge in Aotearoa New Zealand or the Pacific.	5	Submitted work, set time, (t.b.c.)	End of Term 4 (t.b.c.)

Computer Science

2024 Computer Science 11CSC1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 2	20

Internal achievement standards

Standard Number	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92004	Create a computer program	5	Internal project	TBC
92005	Develop a Digital Technologies Outcome	5	Internal project	TBC

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92006	Demonstrate understanding of interface usability	5	Exam	November
92007	Design a Digital Technologies Outcome	5	Report - Digital submission	November

Design & Visual Communication

2024 Design & Visual Communication 11DVC1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 1	15

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92000 1.1	Generate product or spatial design ideas using visual communication techniques in response to design influences	5	Portfolio	End of term 1/T2
AS 92001 1.2	Use representation techniques to visually communicate own product or spatial design outcome	5	Portfolio	T4 wk 2 October

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
92002 1.3	Develop product or spatial design ideas informed by the consideration of people	5	Portfolio submitted work	T3/T4 TBC

Technology: Soft Materials

2024 Technology: Soft Materials 11DSM1 – Assessment Profile

Internally assessed standards <ul style="list-style-type: none"> - assessed during different times of the year, and marked by your teacher 	Externally assessed standards <ul style="list-style-type: none"> - assessed during the NCEA examinations at the end of year 	Total credits offered in the course
Number of standards: 2	Number of standards: 1	15

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92012 1.1	Develop a materials and processing technology outcome for an authentic context	5	portfolio	TBC
AS 92013 1.2	Develop a materials and processing technology outcome by transforming, manipulating or combining different materials	5	Portfolio	TBC

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92014 1.3	Demonstrate understanding of sustainable practices in the development of a materials and processing technology design	5	Online exam	November

Technology: Multi-Materials

2024 Technology: Multi-Materials 11TMM1 – Assessment Profile

Internally assessed standards - assessed during different times of the year, and marked by your teacher	Externally assessed standards - assessed during the NCEA examinations at the end of year	Total credits offered in the course
Number of standards: 2	Number of standards: 1	15

Internal achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92012 1.1	Develop a materials and processing technology outcome for an authentic context	5	Portfolio	TBC
AS 92012 1.2	Develop a materials and processing technology outcome by transforming, manipulating or combining different materials	5	Portfolio	TBC

External achievement standards

Standard Number (include either US or AS prefix)	Title	Credits	Assessment Type Eg. project, test, presentation	Assessment Dates (approximate)
AS 92015	1.4 Demonstrate understanding of materials and techniques for a feasible materials and processing technology outcome	5	Exam	November