



# MOUNT ROSKILL GRAMMAR SCHOOL

## PROSPECTUS 2027

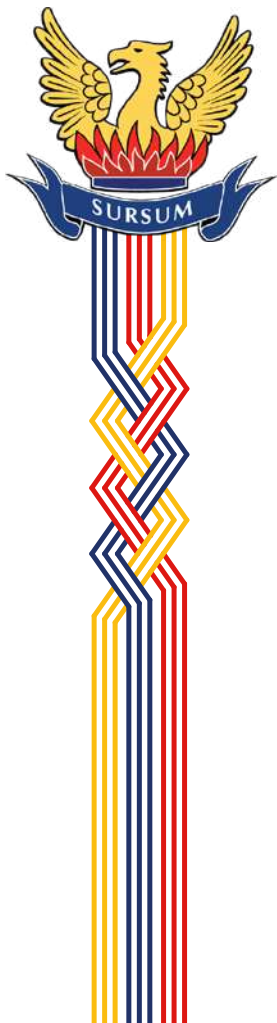




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TE PUAWAITANGA O TE MĀTAURANGA



*Nau mai, haere mai*

## **Welcome to Mount Roskill Grammar School**

Mount Roskill Grammar School has a long history of success, and it is a privilege to be part of this school community as its seventh principal. Students at Mount Roskill Grammar School can expect a safe and inclusive learning environment where diversity is celebrated, and students are supported to reach excellence in a wide range of school activities.

The Roskill Way and our values of Manaakitanga, Tūmanakotanga and Whanaungatanga guide us in respecting others, striving for excellence and creating a sense of family at our school. We value academic achievement alongside developing strong social and emotional skills and want our students to experience the full range of activities that a large secondary school has to offer. This includes our sports academies, cultural groups and the arts.

We build a partnership with our families that starts at enrolment and continues through a student's journey with us. We welcome feedback from our community, and I encourage you to get in touch if you have any concerns.

Ngā manaakitanga

**Tom Webb**, Principal | Tumuaki

## OUR VISION

# Our students will be successful, powerful learners who are active and responsible citizens.

## OUR MISSION

In a safe, supportive environment Mount Roskill Grammar School will provide learning opportunities for each student to strive for excellence, realise their personal potential, and develop understanding of social responsibility and respect for individual and cultural differences.

## OUR VALUES



### MANAAKITANGA

Demonstrating respect and responsibility by uplifting the mana of each person, through empathy, tolerance and celebration of diversity.



### TŪMANAKOTANGA

Demonstrating aspiration, high expectations and excellence, through a growth mindset, creativity, commitment and resilience.



### WHANAUNGATANGA

Demonstrating participation, leadership and service through working with others and making good connections within our community.

## SUCCESSFUL LEARNERS

We empower each student to be a successful learner with an understanding of how to extend their knowledge and develop skills. Our students will gain an awareness of their own learning processes and the resilience to progress towards achievement and qualifications.

### Our successful learners are empowered by:

- A growth mindset which expects success for each learner
- Highly qualified teachers who are responsive to individual needs
- A knowledge rich curriculum
- Formative and scaffolded interaction to lead them through the successive stages of their learning
- Feedback and next-steps information to ensure understanding and progress
- Rich, authentic and collaborative learning contexts to advance their creative and critical thinking
- A supportive learning environment which enables students to explore learning pathways
- Digital learning platforms which are utilised for learning across all year levels

*Students are expected to bring their own device as a tool for learning.*







## YEAR 9 CURRICULUM

The Year 9 curriculum provides a platform for future learning together with the opportunity for students to shape their programme towards their learning passions. All students take compulsory courses in the core learning areas as well as a Tikanga Māori Module designed around our school values of Whanaungatanga, Manaakitanga and Tūmanakotanga. These courses are separated into both whole year and semester core subjects.

All students also select from a range of options in the Arts, Languages, and Technologies, which enable them to personalise their learning pathways. Some students will be selected to take part in Academies as part of their 'passion' learning.

### CORE LEARNING

#### WHOLE YEAR

English

Mathematics

Science

Social Studies

Health

Physical Education

#### MODULE

Tikanga Māori

### OPTIONS

#### ARTS

Visual Arts

Performing Arts

Music

#### LANGUAGES

Te Reo Māori

Samoan

Japanese

French

Chinese

#### TECHNOLOGY

Multi-Materials

#### ACADEMIES

Sports Performance

Performing Arts

#### COMMERCE

Business Studies

#### FOOD

Food

# ACADEMIC PROGRAMME

## YEAR 9

The Year 9 curriculum provides a platform for future learning together with the opportunity for students to shape their programme towards their learning passions. See page 04 for more information.

## YEAR 10

All students continue studying five compulsory subjects: English, Mathematics, Social Studies, Science and Physical Education/Health. Additionally, they make choices from a wide range of option subjects.

## YEAR 11

All students take English, Mathematics, and three other subjects. Most students will study at NCEA Level 1 on the National Qualifications Framework.

## YEAR 12

All students take English and four other subjects. Entry to Year 12 courses is based on results achieved in Year 11 with Heads of Departments having discretion in borderline cases.

## YEAR 13

All students take five subjects designed to fit their learning needs.

## SCHOLARSHIP

High achieving Year 12 and 13 students are encouraged to enter the New Zealand Scholarship Examinations to join our long list of successful scholars.



# SUBJECTS AVAILABLE

Correct at time of printing

Subjects	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Subjects	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13
Accounting				•	•	History			•	•	•
Accounting for Beginners				•	•	Japanese	•	•	•	•	•
Building, Construction, and Allied Trades Skills (BCATS)				•	•	Literacy Support	•	•			
Biology				•	•	Making Music			•	•	•
Business Practice				•	•	Mathematics	•	•	•	•	•
Business Studies	•	•				Maths and Calculus					•
Catering & Hospitality					•	Maths and Statistics					•
Chemistry				•	•	Media Studies	•	•	•	•	•
Chinese	•	•	•	•	•	Music	•	•			
Classical Studies				•	•	Music Studies			•	•	•
Commerce			•			Nailed It - Vocational Studies				•	•
Computer Science			•	•	•	Painting					•
Dance		•	•	•	•	Painting/Printmaking				•	
Design				•	•	Performing Arts	•				
Design and Visual Communication		•	•	•	•	Performing Arts Academy	•				
Design with Soft Materials		•	•	•	•	Photography				•	•
Digital Technology	•	•				Physical Education	•	•	•		
Drama		•	•	•	•	Physics				•	•
Early Childhood Education				•		Samoan	•	•	•	•	•
Economics				•	•	Science	•	•	•		
English	•	•	•	•	•	Social Studies	•	•			
English for Academic Purposes					•	Sports Leadership					•
English Literacy			•	•	•	Sports & Recreation				•	•
English Visual Language					•	Sports Academies		•			
English Written Language					•	Sports Performance Programme	•				
English as a Second Language (ESL)	•	•	•	•	•	Te Ara Mahi - Pathways				•	•
Food	•	•				Technology	•	•	•	•	•
Food & Hospitality			•	•	•	Te Reo Māori	•	•	•	•	•
French	•	•	•	•	•	Theatre Tech				•	•
Geography			•	•	•	Tourism					•
Health	•	•	•	•	•	Visual Arts	•	•	•	•	•

# LEARNING OPPORTUNITIES

## ADVANCED LEARNING PROGRAMME

Two Year 9 classes follow an advanced learning programme in their core subjects. These classes are exposed to increased challenge in a wide range of learning contexts and the opportunity to work towards the accelerated Year 10 programme in Mathematics and Science. The accelerated learning of these students in their junior years enables them to take a broader range of subjects in the senior school.

## MENTORING

All staff support our mentoring programme which:

- Develops positive learning relationships between teachers, students and their families
- Guides students to set and achieve their learning goals
- Helps senior students track their progress and achievement
- Assists students to plan for their future
- Enables students to have agency in their learning

Teachers, as mentors, meet with their students to ensure they have the best opportunity to achieve positive learning outcomes. Parents are invited to attend conferences during the year to strengthen this learning partnership.

## LEARNING EXTENSION

The Learning Extension Department provides a range of support for students at MRGS. They deliver the Literacy Programme to targeted junior classes to accelerate reading comprehension and provide in-class support to assist students access to the curriculum. The department provides academic and practical support to students with moderate learning needs.

## HOMEWORK CENTRES

Homework consolidates classroom learning and encourages students to plan and take responsibility for their learning. A number of Homework Centres operate in the afternoon. Students are encouraged to attend Homework Centres when it suits their learning needs.

## MUSIC TUITION

Music tuition is available across a wide range of orchestral and band instruments as well as voice, string orchestra, concert, rock, brass and jazz bands in addition to chamber groups and vocal groups. All rehearse and perform regularly, with the opportunity to compete at local and national levels.





**Our learning hub is at the heart of our school. It is a place to hear and exchange ideas, to enjoy reading and thinking, and to meet with our community.**

**We develop active citizens with the personal qualities of respect for others, sensitivity to diversity and difference, commitment to participation and a desire to work for the good of the community.**



## **LEADERSHIP OPPORTUNITIES**

A significant number of opportunities are provided for students to develop their leadership skills. As well as in the classroom, students at all levels can take on leadership roles across the school.

### **SCHOOL LEADERSHIP ROLES**

House Captains, Sports Captains, Student Health Councillors, Peer Tutors, Academic Mentors, Peer Support Leaders, Mediators, Guides, Multi-cultural Group Leaders, House Committee members, Safe Talk Leaders and Netsafe all contribute and give worthwhile service to their fellow students.

### **SCHOOL PREFECTS**

Each year a group of Year 13 students are chosen as Prefects to lead the school. They are selected on three main criteria:

- Leadership skills
- Quality of character
- Support for the School and participation in school activities

Selected Prefects undergo further specific training for their important role.



**Our sports and co-curricular programmes encourage an extension of skills, teamwork and the mental strength to perform at a high level.**

**Our Academies contribute to the school's pursuit of excellence in sporting and cultural areas. They encourage 'passion-led' learning which complements the core elements of our curriculum.**



# PERFORMANCE ACADEMIES

We aim to support and develop passion for sports and performing arts through teaching dispositions for success and the key capabilities and skills required for the continued pursuit of excellence.

Year 9 students will be able to enrol in a sports performance class and/or a performing arts class for three hours of timetabled specialist lessons per week.

## SPORTS PERFORMANCE PROGRAMME

The Sports Performance Programme course encourages students to focus on what it takes to be successful as sports people, to improve their performance and to realise their goals. The course covers a diverse range of topics including developing tactical capabilities, different approaches to skill learning, and understanding the performance improvement cycle.

It is expected that students who selected the Sports Performance Programme will play at least one sport for the school.

## SPORTS ACADEMIES

Students are selected for sports specific academies in Year 10, including basketball, football, hockey, and rugby.

## PERFORMING ARTS ACADEMY

The Performing Arts Academy course encourages students to improve their dance and drama repertoire through a focus on technical and performance skills. Students will perform in multiple events, have the opportunity to work with professionals from the local performing arts industry, and see live performances by various artists.



# SPORTING EXCELLENCE

The school's sports programme takes two pathways — excellence and participation. We have many outstanding coaches willing to go the extra mile for our students, achieving some great results in the process. With every sport, we also offer teams for those students who wish to play with their friends as well as develop their skills.

## OPPORTUNITIES AND FACILITIES:

With over 20 sports codes offered, playing all over the Auckland Region, there are opportunities for most to be involved. Students are encouraged to participate in a wide range of co-curricular activities with the aim of balancing their academic work with a physical outlet in the sports domain. We have sport and active recreation opportunities for the competitive and for the social student, no matter what their ability. We are well-supported with excellent facilities, including three gymnasiums, a fitness centre, hockey turf, an outdoor pool, turfed playing courts and grass fields.

## SPORTS EXCHANGES & TOURNAMENT WEEK:

MRGS has annual sports exchanges with Mahurangi College and Pukekohe High School, with our premier sports teams competing against each other. We also organise matches with other schools from outside of the region and have teams regularly attending national and regional tournaments in both Summer and Winter Tournament weeks.

## CHAMPIONS AND COMPETITIONS:

In recent years, Mount Roskill Grammar students have excelled across a diverse sporting landscape, achieving significant milestones in basketball, swimming, hockey, curling, archery, and cricket. Our competitive edge is showcased by our Premier-level teams, including boys' 1st XI football in the A3 grade, girls' netball in Premier 1/2, and both boys' hockey and badminton competing in their respective Premier grades. This commitment to excellence extends to our individual athletes, who continue to shine on the national stage - from our elite curlers representing New Zealand and our dedicated Waka Ama competitor to our swimmers collecting medals at national championships.

## AUCKLAND AND NATIONAL REPRESENTATIVES:

Many of our students have represented Auckland in badminton, basketball, cricket, football, hockey, rugby, and curling and we have had national representatives in badminton and football.



# CO-CURRICULAR OPPORTUNITIES

This is the full list of co-curricular activities offered at Mount Roskill Grammar School.

## SPORT

Athletics  
Archery  
Badminton  
Basketball  
Basketball Academy  
Cricket  
Climbing  
Cross Country  
Curling  
e-Sport (gaming)  
Fencing  
Fitness Centre  
Football  
Futsal  
Hockey  
Hockey Academy  
Lacrosse  
Lawn Bowls  
Mountain Biking  
Netball  
Orienteering  
Rock Climbing  
Rugby  
Rugby Academy  
Running Club  
Special Olympics  
Swimming  
Table Tennis

Tag

Tennis  
Volleyball  
Waterpolo  
Waka Ama

## COMMUNITY

40 Hour Famine  
Early Childhood Service  
Feminist Club  
House Committees  
Lego Club  
Interact Club  
Librarians  
Mentoring  
Neurodivergent Support Club  
Peace Week  
Peer Mediation  
Safe Talk  
Peer Support  
Plant Club  
Pride Week  
Students Against Family Abuse  
Student Health Council  
Student Librarians  
Volunteer Service  
Young Leaders  
YWCA Future Leaders

## CULTURAL

Amnesty Int. Group  
Arts Week  
Bollywood Dance  
Boys' Chorus  
Brass Ensembles  
Chinese Dance  
Chinese Study Group  
Choir  
Concert Band  
Craft/Creators Club  
Cultural Week  
Dance Electria (comp)  
Feminism Club  
Jazz Group  
Kapa Haka  
K-pop Dance Group  
Music Tuition  
Polyfest Diversity Stage  
Samoan Group  
School Ball  
Spoken Word  
Street Dance  
String Orchestra  
Tongan Group  
Theatre Club  
Travelwise  
Wind Ensembles  
Year 9 bands

## ACADEMIC

Auckland Mathex  
Auckland Maths Olympiad  
Australian Maths comp  
Book Club  
Brain Bee Challenge  
Chess  
Debating  
Duke of Edinburgh Award  
ESL Homework Centre  
English Comp ICAS  
Future Problem Solving  
Girl Power Ignite  
Homework Centres  
Maths Comp ICAS  
Science Comp ICAS  
Writing Comp Language  
Perfect Champs  
Legal Mooting  
Int. Science Olympiad  
Philosophy Club  
School Magazine  
Sound & Lighting  
S.T.E.A.M  
Tecxperts  
University Maths Comp  
Writers' Festival



**We take pride in our cultural diversity. All students are afforded the opportunity to celebrate their diverse backgrounds and interests, representing themselves and their communities with pride, and enriching our school.**



# SCHOOL UNIFORM

At Mount Roskill Grammar School, our uniform fosters a profound sense of community and helps students connect with our long-standing traditions. We hold our students to a high standard of presentation, requiring that the uniform be worn neatly and correctly at all times. Our uniform is available exclusively from Prestidges Uniform. For further details regarding purchasing uniforms and uniform requirements, please visit our website.





# INTERNATIONAL STUDENTS

## EXCELLENT ESOL SUPPORT

We can provide foundation English tuition for students to improve their English and earn credits before moving to mainstream classes. We regularly assess progress and provide individual timetables with extensive subject choice and career advice.

## AN EMPHASIS ON STUDENT SUPPORT

Students enjoy a full orientation programme on arrival, assisted by student leaders. Accommodation and ongoing support are organised by an experienced International Department. Emergency help is available 24/7.

## SUCCESSFUL STUDENTS

Our international students have found success and friendship at Mount Roskill Grammar School. They have progressed to tertiary study in New Zealand and many other countries. Many have then started businesses and careers all over the world.

***Come and join us!***

### INTERNATIONAL ENROLMENTS

Enrolment documents can be found on our website. The enrolment portal is at [www.mrgsschoolnz/international-2/](http://www.mrgsschoolnz/international-2/)

For fees, homestay or other information visit our website, contact the International Department: [international@mrgs.school.nz](mailto:international@mrgs.school.nz) or visit the on-site International Office.

Điều đầu tiên làm tôi thấy ấn tượng về ngôi trường này là học sinh, giáo viên, nhân viên... họ rất thân thiện. Tôi đã tìm thấy rất nhiều điều, làm quen với bạn mới và đặc biệt là tôi đã nhận ra nền giáo dục khác hơn Việt Nam rất nhiều. Học sinh có thể tự chọn môn học mà họ muốn học, và giáo viên sẽ hỗ trợ, cho học sinh nhiều lời khuyên có ích. Ngoài ra, trường của chúng tôi có rất nhiều hoạt động, câu lạc bộ được phát triển bởi học sinh.

**Pham Mai Linh Nguyen, Vietnam**

时间在不知不觉中流逝，转眼间我即将离开这所教育了我三年的学校。我在MRGS这所学校学到很多，它给了我一份家的温暖，带给我欢乐。三年来，同学的帮助，老师的教育，让我这个异国他乡的孩子慢慢从刚开始的陌生到现在的即将毕业的不舍。这将是永远无法抹灭的记忆。我要感谢这所学校，感谢这里的老师，感谢这里所有的一些。我非常自豪我是MRGS的一员。

**Tim Zou, China**

私はこのMRGSでたくさんの国の友達を作ることができました。そしていろいろな国の文化や宗教なども学びました。学校の雰囲気はとても明るく、私にとってとても貴重で素晴らしい留学生活を送っています。

**Akane Kurata, Japan**

“Stare a Mount Roskill, è come sentirsi a casa: tutti sono gentili e disponibili nonostante tu sia un complete estraneo ‘overseas student’.”

**Alessandro Mauri, Italy**



**Mount Roskill Grammar School warmly welcomes International students at all levels.**



## STUDENT SUPPORT

Our school provides students with a House system structure, which, in partnership with families, fosters good routines and clear expectations of behaviour within an orderly and ethical environment supported by restorative practices.

### HOUSES

Our students are divided into five Houses to provide them with an identity in a large school. Each House has three Deans who supervise house activities and set expectations of student behaviour and habits of learning, and who provide pastoral and academic support, welfare and guidance. House assemblies are held fortnightly and inter-house events are arranged during the year in activities such as volleyball, basketball, netball, athletics and swimming. Through their houses, students are also encouraged to be of service to the wider community by fundraising for charities.

## HOUSE DEANS

### COOPER HOUSE:

Mrs J Palmer, Mr Z Hamilton, Mrs A Seth

### HILLARY HOUSE:

Mrs A Kumar, Mr S Stevens, L Keall

### NGATA HOUSE:

Miss S Kazemi, Mr T Kerins, Mr K Hays

### RUTHERFORD HOUSE:

Mr D Syme, Ms P Lee, Ms C Good

### SHEPPARD HOUSE:

Mrs N Fell, Mr Z Carter, Mr A Kumar

### HUI AKO

There are 14 Hui Ako in each House. They consist of fewer than 30 students. Hui Ako meet for mentoring and learning sessions. A student remains in the same Hui Ako for the duration of their time at the school.

### SUPPORT SERVICES

Students can self-refer to our Guidance Counsellors for support. All Counsellors are members of the New Zealand Association of Counsellors and abide by its code of ethics. They are led by Ms Tara English.

### HEALTH

The school has three fully qualified nurses. A doctor, physiotherapist and psychologist are on-site part-time. The nurses oversee the health and wellbeing of students, administer medication to them by arrangement with parents, and liaise with parents, dentists and the Public Health Nurse as the need arises.

### CAREERS

Students have access to a powerful resource in the Career Department from which they are given support for development of their own career exploration.

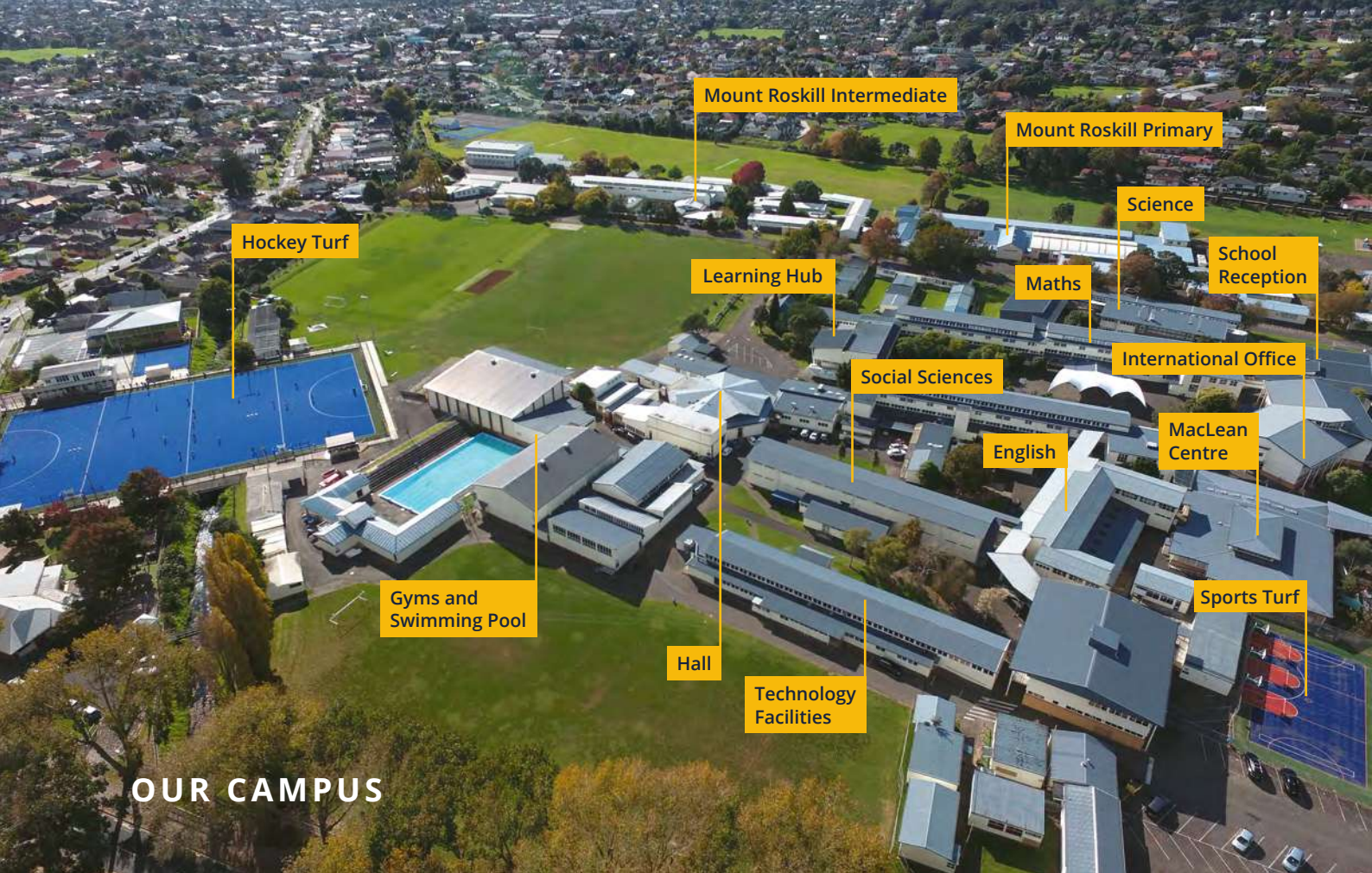
This includes in-depth one to one career exploration interviews, assistance with option choices and job search, access to course and career information, and access to industry and tertiary professionals.

Students of all levels have access to the service available from the Career Counsellor. Students wanting a career appointment are asked to book it through the Careers website at [www.mrgs.careerwise.school](http://www.mrgs.careerwise.school) or contact the career counsellor at the school.

### EXPECTATIONS

Students take pride in bringing credit to themselves, their families, and our school. Our expectations of how students engage in their learning with each other and in the community are supported by our core values of Manaakitanga, Tūmanakotanga and Whanaungatanga.





## OUR CAMPUS

# SCHOOL ORGANISATION

## LEADERSHIP

Student learning is organised through departments, led by Heads of Department and supported by House Deans. Junior students learn in mixed ability classes, with the exception of two Advanced Learning classes. The progress of each student is monitored by their Kaiako, House Deans and Career and Guidance Counsellors who also oversee the pastoral care of students.

## SENIOR LEADERSHIP TEAM

### PRINCIPAL



Mr T Webb  
BA (Oxon), PGCE  
MEdLD (Hons)

### ASSOCIATE PRINCIPALS



Mrs K Collins  
BA, MEdLead



Mrs M Gaitau  
BSR, MEdLead

## DEPUTY PRINCIPALS



Mr J Coker  
BSc, MEdPrac



Mr C Dunn  
BA



Mr C McGirr  
BSc, MEdLead



Mrs D Pringle  
BDes



Mr H Reweti  
BA (Hons)

Full staff list available on our website under About MRGS / Our People

# ENROLMENT FOR 2027

**OPEN DAY** Wednesday 13<sup>th</sup> May 2026 3:30pm -7:00pm

**Enrolment for 2027 opens Wednesday 13<sup>th</sup> May 2026**

## ENROLMENT PROCESS

**In-Zone and Out-of-Zone applications can be made online at [www.mrgs.school.nz](http://www.mrgs.school.nz)**

**Paper application forms are available from the school office.**

For enrolment information, please visit our website: [www.mrgs.school.nz](http://www.mrgs.school.nz) (under About MRGS/Enrolment/How to Enrol).

Application forms will also be delivered to local Intermediate Schools.

Documentation required for In-Zone and Out-of-Zone enrolment is outlined on the application forms.

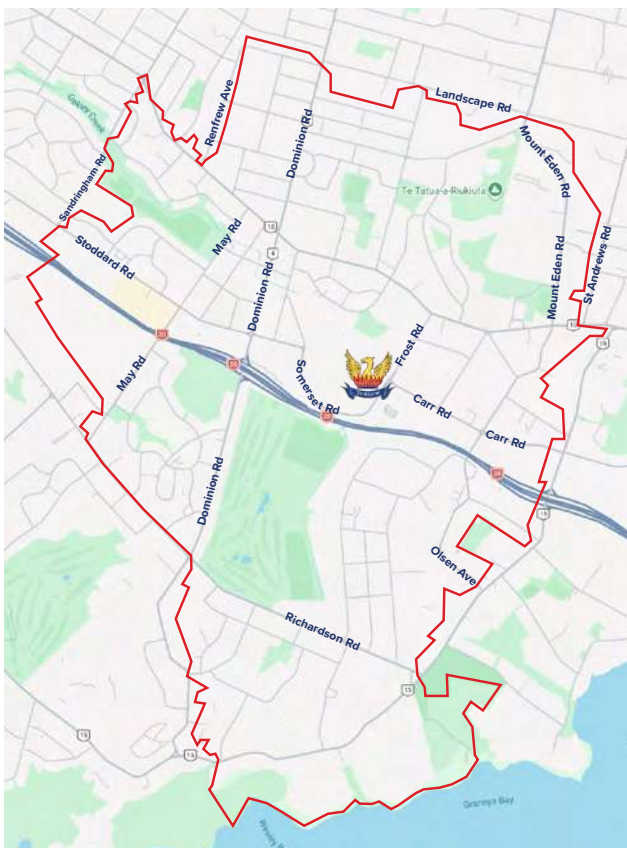


**Scan this QR code to start your MRGS application process.**

## IN-ZONE

Mount Roskill Grammar School's enrolment scheme involves a geographic zone from which a student may be enrolled as an in-zone student.

### MRGS IN-ZONE ELIGIBILITY



*You can check if you are in or out of our school zone here: [www.educationcounts.govt.nz/find-school](http://www.educationcounts.govt.nz/find-school)*

## OUT-OF-ZONE

After applications close, the School Board will determine the number of out-of-zone applicants it will accept at each level, and if necessary hold a ballot. All applicants will then be informed of the outcome of the ballot.

### OUT-OF-ZONE ENROLMENTS

**Applications close 4.00pm Wednesday 2nd Sept 2026**

**Ballot Day Wednesday 9th September 2026**

***The closing date applies to all out-of-zone applicants, without exception, even if you have a child at MRGS now, or had a child who used to come here, or you are a parent who went to MRGS.***

### MACLEAN CENTRE

Students with disabilities who have their needs recognised under the Ongoing Resourcing Scheme (ORS) may apply to enrol at the MacLean Centre. The Centre provides educational and therapy support so that students can continue to grow and gain maximum contact with their peers.

Applications can be made using either the In-Zone or Out-of-Zone enrolment forms. **Applications must be returned by the closing date of 4.00pm Wednesday 2nd September 2026.**

### ENROLMENT INTERVIEW

All students who are accepted will be asked to attend an interview with a Dean or a Senior Leader. We use the enrolment interview as an opportunity to get to know your whānau and learn how to support your child as they transition into MRGS.



**MOUNT ROSKILL GRAMMAR SCHOOL**  
**PROSPECTUS 2027**

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[www.mrgs.school.nz](http://www.mrgs.school.nz)